# Competitive Grouping and Tacit Coordination of Complex Equilibria in GBM Mechanisms with Two Endowment Levels

By Anna Gunnthorsdottir<sup>a</sup>, Jianfei Shen<sup>b</sup>, and Roumen Vragov<sup>c</sup>

<sup>a</sup>Australian School of Business <sup>b</sup>School of Economics, University of New South Wales <sup>c</sup>City University of New York

#### Abstract.

**Purpose and approach:** We examine theoretically and experimentally how unequal abilities to contribute affect incentives and efficiency when players compete for membership in stratified groups based on the contributions they make. Players have either a low or a high endowment. Once assigned to a group based upon the contribution they have made, players share equally in their group's collective output. Depending upon the parameters, the mechanism has several distinct equilibria that differ in efficiency.

**Findings:** The theoretical analysis indicates that as long as certain assumptions are satisfied, efficiency should increase rather than decrease the more abilities to contribute differ. The paper's general theoretical analysis suggests numerous follow-up experiments about equilibrium selection, tacit coordination, and the effect of unequal abilities in systems with endogenous grouping. The experiment shows that subjects tacitly coordinate the mechanism's asymmetric payoff-dominant equilibrium with precision; this precision is robust to a change in the structure and complexity of the game.

*Implications:* The results indicate that people respond to merit-based grouping in a natural way, and that competitive contribution-based grouping encourages social contributions even when abilities to contribute differ, which is the case in all communities and societies.

*Keywords*. Endogenous group formation; cooperation; meritocracy; mechanism design; experiment; social dilemma; game theory; policy.

1

*JEL Classification*. D20, C72, C92, H41.

© September 6, 2009

9

2

3

4

5

6

7 8

Corresponding author: Anna Gunnthorsdottir, School of Strategy, Australian School of Business, PO Box 59, Surry Hills, NSW 2010, Australia. Tel: + 61 (2) 9385 9727,

Fax: + 61 (2) 9385 5722, Email: a.gunnthorsdottir@gmail.com

#### A. GUNNTHORSDOTTIR, J. SHEN, and R. VRAGOV

# 13 1. Introduction

Can competitive grouping based upon individuals' group contributions attenuate or even overcome social dilemmas? Recent behavioral research has answered this question with a clear "yes":<sup>1</sup> Experimental findings about the effects of endogenous group formation on cooperation levels indicate that the degree of excludability of public goods or team goods (Buchanan 1965) is not the only factor that matters. The method by which players are assigned to their cooperative units might be equally important. In this paper we theoretically analyze and experimentally test a formal mechanism of competitive endogenous grouping, called "Group-based Meritocracy Mechanism" (GBM).

Applying the principle of payoff dominance (Harsanyi and Selten 1988), one can make a precise 21 prediction about the aggregate behavior of GBM participants. If payoff dominance holds empirically, 22 the GBM should lead to high social contributions and efficiency in most instances (it does not do so 23 in all instances because of its complexity, which gives rise to many different cases). Notwithstanding 24 complexity, Gunnthorsdottir, Vragov, Seifert, and McCabe (2009) (henceforth GVSM), who analyzed 25 and tested a basic version of the GBM, found that the payoff-dominant, asymmetric "near-efficient 26 equilibrium" (henceforth, NEE) was reliably and precisely coordinated in the laboratory, even though 27 it is unlikely that experimental subjects can consciously grasp such a complex equilibrium. 28

The current study builds upon GVSM's introductory work; the three main contributions here are as follows: (1) we show that GVSM's findings of precise tacit coordination of the payoff dominant asymmetric equilibrium are robust to an increase in the complexity of the game, (2) we increase the realism of GVSM's original model by introducing unequal abilities to contribute and (3) we provide a general theoretical analysis which suggests an array of future experimental tests, as well as extensions of the current model.

(1) GVSM's subjects all had the same endowment and thus equal ability to make a contribution. 35 We increase complexity by introducing two different endowment levels while keeping everything else 36 (including the median/mean endowment) the same as in GVSM's experiments. Under two endowment 37 levels, the asymmetric NEE is more complex; it consists of three different strategies, while in GVSM's 38 setup it consisted of only two. We have discovered only one reliable method of finding the game's 39 equilibria involving positive contributions: the gradual elimination of possible strategy combinations 40 by searching for incentives to deviate (Section 3 and Appendix A). However, our experimental results 41 show that GVSM's initial findings about the "magical" (Kahneman 1988, p.12) coordination of the 42 asymmetric payoff-dominant equilibrium are robust to the change we implemented. 43

(2) Unequal ability to contribute is a reality in communities and societies, and should be incorporated in any design intended to increase cooperation. Our experimental results indicate that even when abilities to contribute are unequal, competitive, contribution-based team formation remains an effective and precise mechanism to raise social contributions, at least in the controlled environment of the laboratory.

(3) The general theoretical analysis of a GBM Mechanism with two endowment levels (henceforth
 2-Type GBM) suggests that the effect of unequal abilities to contribute on contribution-based grouping
 is not straightforward: Group size, the exact distribution of players with high or low endowments in
 the system, and the degree of inequality all impact efficiency. Interestingly, we find that efficiency

<sup>1</sup>See, e.g. Ahn, Isaac, and Salmon (2008); Charness and Yang (2009); Croson, Fatas, and Neugebauer (2007); Güth, Levati, Sutter, and der Heijden (2007); Cabrera, Fatas, Lacomba, and Neugebauer (2007); Page, Putterman, and Unel (2006); Gachter and Thoni (2005); Cinyabuguma, Page, and Putterman (2005); see Maier-Rigaud, Martinsson, and Staffiero (2005) for a comprehensive overview of endogenous group formation games where the rules of the game are common knowledge. Endogenous grouping also has an impact if players do not even know that they are being grouped (e.g., Ones and Putterman 2004; Gunnthorsdottir, Houser, and McCabe 2007.

#### COMPETITIVE GROUPING AND TACIT COORDINATION

increases when the difference in abilities to contribute increases. Our theoretical analysis suggests an
 array of further experimental tests of competitive endogenous grouping when abilities to contribute
 differ. By changing the game's parameters experimenters can create many different cases, which allow
 the examination of (a) theories of equilibrium selection, in particular payoff dominance (Harsanyi and
 Selten 1988), (b) tacit coordination of various types of asymmetric equilibria which are non-obvious

to subjects and which, depending upon the parameters, have different properties, and (c) the impact

<sup>59</sup> of different degrees of inequality with regard to players' ability to contribute on equilibrium structure

60 and subject behavior.

#### 61 Overview

Section 2 describes the GBM Mechanism, and compares it to the Voluntary Contribution Mechanism (VCM) (Isaac, McCue, and Plott 1985). We suggest that the VCM and the GBM can serve as rough models of privilege-based and merit-based social stratification, respectively. Section 2 also contains a brief overview of the equilibrium structure of the basic GBM and its extension under study here, the 2-Type GBM. Section 3 formally analyzes the 2-Type GBM. The examples in Section 3, with parameters commonly used in experiments, suggest an array of further experimental tests.

Section 4 describes a GBM experiment where subjects have two different endowment levels. Section 5 contains the results and shows that the payoff dominant Nash equilibrium organizes aggregate

<sup>70</sup> behavior very well. In Section 6 we detail possible follow-up studies based on our theoretical ana-

lysis, discuss the sociological and policy implications of our findings, and address shortcomings and
 potential criticisms.

# 73 2. The Group Based Meritocracy Mechanism (GBM) with Two Different Endow 74 ments

A group-based meritocracy (GBM) is a society in which participants are assigned to groups based on
 their contributions to a group account. The game shares features with the Voluntary Contribution
 Mechanism (VCM), the standard experimental model to examine free-riding, but with competitive

contribution-based grouping added. We first briefly describe the VCM, before addressing how the

79 GBM differs.

# 80 The VCM

In a VCM *n* participants are randomly assigned to G groups of fixed size  $\phi$ . After grouping, players 81 each decide simultaneously and anonymously how much of their individual endowment  $w_i$  to keep for 82 themselves, and how much to contribute to a group account. Contributions to the group account are 83 multiplied by a factor g representing the gains from cooperation before being equally divided among 84 all  $\phi$  group members. In the remainder of this paper, we denote the rate  $g/\phi$  by m. m is the Marginal 85 Per Capita Return (MPCR) to each group member from an investment in the group account. As long as 86  $1/\phi < m < 1$ , this game is a social dilemma: efficiency is maximized if all participants contribute fully 87 to their group, but each individual's dominant strategy is to contribute nothing. In experimental tests 88 of the VCM, mean group contributions start at about half of the total endowments and fall toward the 89 dominant-strategy equilibrium of non-contribution by all within about ten repetitions (for overviews 90

see, e.g., Ledyard 1995; Davis and Holt 1993).

#### <sup>92</sup> The Basic GBM Mechanism with Homogeneous Endowments $w_i$

The GBM's equilibrium structure differs from the VCM's because in the GBM group membership is competitively based on individual contributions. As in the VCM, payoff functions, group size, and other parameters are fixed. However, a GBM player has considerable control over her placement through her public contribution decisions.

Participants first make their contribution decisions, and then get ranked according to their contributions to the group account. Based on this ranking, participants are partitioned into equal-sized groups. For the game's equilibrium analysis it is important to note that ties for group membership are broken at random. Finally, individual earnings are computed taking into account the group a subject has been assigned to. All this is common knowledge.<sup>2</sup>

The GBM also differs from the VCM in how the entire society is modeled. In the VCM each arbitrarily composed group exists in isolation. Since team assignment is random, there is no social mobility either. The GBM, in contrast, is not just about a single isolated group, but about a society consisting of multiple groups, where socially mobile players are linked via a cooperative-competitive mechanism. Through their contribution decisions they compete for membership in units with potentially different collective output and payoffs. The GBM's equilibrium analysis must therefore extend over the multiple groups that make up an organizationally stratified society.

#### 109 The VCM and the GBM as models of social grouping and stratification

In the VCM, the choices a participant makes do not affect her placement in the experimental mini-110 society: each VCM player must accept what has been handed to her in the random grouping process. 111 As Rawls (1971) points out each individual must accept the "Lottery of Birth" with regard to factors 112 that are fixed at the beginning of life and over which the individual has no control, such as race or 113 gender. In privilege-based societies however the Lottery of Birth remains disproportionally impor-114 tant throughout a person's life since these unalterable characteristics determine her organizational 115 membership and place in society, and through it, her payoffs. This is why the VCM, where players' 116 grouping is random, can be viewed as a model of an ascriptive (Linton 1936), privilege-based society 117 where the Lottery of Birth looms large. The GBM in contrast with its competitive contribution-based 118 grouping can serve as a model of meritocratic social organization where people are grouped and strat-119 ified based on their choices; high-contributors join more productive cooperative units where payoffs 120 are higher. The GBM's incentive structure generates competition and increases efficiency. This is 121 reflected in its equilibrium structure. 122

#### 123 The equilibria of the GBM with homogeneous endowments

In contrast to the VCM with its dominant strategy equilibrium of non-contribution by all, GVSM show that in the relatively simple case when endowments, and thus abilities to contribute, are equal, the

<sup>2</sup>Gunnthorsdottir, Houser, and McCabe (2007); see also Gunnthorsdottir (2001)) use a somewhat related game where likecontributors are grouped together. With the goal of identifying player types who vary in reciprocity, Gunnthorsdottir et al. created a purposefully vague and brief version of a VCM with contribution based grouping, so that subjects, ignorant about the grouping method, can project their personality (cooperator or free rider) into this ambiguous situation. Thus their design and its purpose differ from ours. The current study tests a specific equilibrium prediction based on a precise game-theoretic model. In established communities and societies the grouping method is usually known, as is the case in the current study. Gunnthorsdottir (2009) found that behavior is very different when subjects know the grouping method compared to situations where they don't.

GBM has two pure-strategy equilibria<sup>3</sup> which differ in efficiency. An equilibrium of non-contribution 126 by all remains omnipresent, reflecting the fact that the GBM retains some social dilemma proper-127 ties. However, with competitive grouping the social dilemma features are much attenuated, and the 128 equilibrium of non-contribution changes from a dominant-strategy equilibrium to a best-response 129 equilibrium. The GBM with equal endowments always has a second, payoff-dominant and highly 130 efficient, asymmetric equilibrium. In this equilibrium, as long as the within-group interaction has so-131 cial dilemma properties (or  $1/\phi < m < 1$ ), all n players contribute fully with the exception of  $c_R < \phi$ 132 players<sup>4</sup> who contribute nothing. GVSM call this payoff dominant equilibrium a "near-efficient equi-133 librium" (NEE) because it asymptotically approaches full efficiency as the number of players becomes 134 large. The GBM's payoff-dominant equilibrium becomes more complex when unequal endowments 135 are added: 136

#### 137 A GBM with two different endowment levels (2-TYPE GBM)

<sup>138</sup> We now change the basic GBM so that there are two different endowment levels.<sup>5</sup> Some players have <sup>139</sup> high endowments, others low endowments. This is common knowledge. We henceforth denote the <sup>140</sup> high endowment  $w_i$  as H and the low  $w_i$  as L.

Incentives under two different endowment levels. Recall that as long as the within-group interac-141 tion has social dilemma properties, the mechanism always has a best-response equilibrium of non-142 contribution by all. With the unequal distribution of endowments common knowledge, players with 143 endowment  $w_i = L$  (henceforth, "Lows") might not feel motivated to contribute. This in turn would 144 affect the expected payoffs of players with endowment  $w_i = H_i$  ("Highs"), and could drive the system 145 toward the inefficient equilibrium rather than the NEE. However, this is not the case in our exper-146 147 iment: Even though Lows can never aspire to the earnings level that Highs can achieve, the 2-Type GBM elicits high social contributions from Highs and Lows alike, and the *NEE* is reliably realized. 148 Increased NEE complexity under two different endowment levels. One might expect that the 2-149

Type GBM's *NEE* might be hard to coordinate because of its complexity. High demands are put on subjects' ability to tacitly coordinate. In the game tested experimentally in Sections 4 and 5, the *NEE* consists of three corner strategies. Subjects thus must **(1)** somehow grasp that they should not play strategies drawn from the interior of their strategy spaces, {0, 180} for Lows, and {0, 1, 120} for Highs, respectively, **(2)** tacitly coordinate the three equilibrium strategies, 0, 80, and 120 in the correct proportions. This is complicated by the fact that **(3)** this *NEE* is not obvious, as reflected by the length of the analytical derivation of the conditions for its existence (Section 3). (As mentioned above, we

<sup>3</sup>Additionally and depending on the parameters, there exist mixed-strategy equilibria. Their existence is briefly discussed in GVSM (2009). Mixed strategies are beyond the scope of the current paper since 1) the pure strategy equilibrium predicts very well here, 2) mixed strategies are intuitively implausible when there is no stringent need to play unpredictably and pure equilibrium strategies are available to players (see, e.g., Kreps 1990, pp. 407-410; Aumann 1985, p. 19). 3) Even in games with a unique equilibrium in mixed strategies, proper mixing (both the right proportions of choices and their serial independence) is usually beyond regular subjects' abilities (see e.g., Palacios-Huerta and Volij 2008; Walker and Wooders 2001; Brown and Rosenthal 1990; Erev and Roth 1998. 4) GVSM report that their subjects do not play mixed strategies.

<sup>4</sup>GVSM denote  $c_R$  by z.

<sup>5</sup>By introducing unequal endowments, we make players' world less fair even though it is not exactly an ascriptive (Linton 1936) system. Note though that Rawls (1971) explicitly included differing abilities in the Lottery of Birth. Unequal abilities to contribute still allow players some control over their grouping, but within constraints which are again Lottery of Birth based (exactly what a meritocracy often claims to overcome). In a meritocracy with differential abilities to contribute, ability constitutes a ceiling to what an individual can aspire to, even though within these constraints, she determines her contribution levels and with it, her social position. Fair or not, ability to contribute is a significant determinant of social position in contemporary societies. For example, IQ is the strongest single predictor of socio-economic status (see, e.g., Grusec, Lockhart, and Walters 1990; Herrnstein and Murray 1996, Ch. 3).

#### A. GUNNTHORSDOTTIR, J. SHEN, and R. VRAGOV

ourselves have discovered only one reliable method of finding this *NEE*—the gradual elimination of 157 strategy combinations by searching for incentives to deviate focusing first on the necessary conditions 158 for an equilibrium with positive contributions, then on the sufficient conditions.) 4) The 2-Type GBM's 159 NEE can be ephemeral in that its exact structure, even its existence, is often parameter dependent (see 160 Examples 2 and 5 in Section 3; see also Section 3.5). We show that different equilibrium predictions 161 can be generated by slightly modifying the experimental parameters. Since both GVSM and the 162 authors of this paper find that subjects coordinate the GBM equilibria quite precisely, such parameter 163 changes should lead to discernibly different aggregate behavior. 164

# 165 **3. Theory**

Before formally describing the equilibria of the game and their properties, we provide (1) an intuitive account of the equilibria of the 2-Type GBM, and (2) a brief overview of the formal steps by which the equilibria are derived, highlighting some of the theoretical findings and the examples that suggest future experimental tests.

We first introduce three terms, formally defined in Section 3.1. A group is the cooperative unit 170 171 whose members equally share the earnings from their public account. (Ranking all players by their contributions from highest to lowest with ties broken at random and then grouping them into G groups, 172 one can define three general kinds of groups: the first group, Group 1, contains the top  $\phi$  contributors, 173 the last group, Group G, contains the bottom  $\phi$  contributors, and any group in between is designated 174 as an "intermediate group".) A player's **type** is defined by her endowment, so that a player is either 175 a "High" or a "Low". A class is a subset of players whose public contributions are identical. The 176 first class  $C_1$  is the subset whose members contribute the most,  $C_2$  the next class whose members 177 contribute less, and so on; the last class  $C_R$  is the subset of those who contribute least. 178

# 179 An intuitive account of the 2-Type GBM's equilibria

We next provide an intuitive account of how GBM equilibria are found. We focus first on the sim-180 pler (GVSM's) version of the mechanism where all endowments  $w_i$  are equal, then extend the same 181 reasoning to the 2-Type case.<sup>6</sup> Firstly, non-contribution by all is clearly an equilibrium—no single in-182 dividual has an incentive to increase her contribution if everyone else contributes nothing. Are there 183 equilibria with positive contributions? It can be verified that in an equilibrium with positive contribu-184 tions, a group cannot contain players from three classes, since each player in the middle class could 185 decrease her contribution by a small  $\varepsilon$  and remain in the same group. Therefore, if an equilibrium 186 with positive contributions exists, each group must contain either one or two classes of players. 187

We now examine the three different kinds of groups separately: Group 1 can only contain one class, 188  $C_1$ : if it had two classes, any member of  $C_1$  would have an incentive to decrease her contribution 189 by a small  $\varepsilon$  and remain in Group 1 nonetheless, enjoying the top earnings associated with such a 190 position. For the same reason the number of players in  $C_1$  must be greater than the group size  $\phi$  and 191 not divisible by  $\phi$ . It is also easy to show that members of  $C_1$  must contribute their full endowments: 192 If they do not contribute fully, each  $C_1$  member has an incentive to increase her contribution and thus 193 her earnings, because her expected earnings are higher if she is with certainty in Group 1 than if she 194 is grouped with some positive probability with lower classes in a lower group. 195

<sup>196</sup> We now examine whether the first intermediate group, Group 2, could possibly contain individuals <sup>197</sup> from the next class,  $C_2$ . We already know from the previous paragraph that Group 2 must already

<sup>6</sup>For illustration purposes we describe a case with three or more groups. The case with two groups only is easily inferred in a similar fashion.

contain at least one full contributor. Since groups can contain either one or two classes, there are two 198 cases to consider with regard to the composition of the other players in Group 2. (1) All other members 199 of Group 2 also contribute fully, or (2) all its other members belong to the next class,  $C_2$ , whose 200 members contribute less. We next examine case (2) and show that it is impossible if endowments 201 are equal: Following similar logic as laid out with regard to Group 1 membership, if there were  $C_2$ 202 players in Group 2,  $C_2$  must extend into the next intermediate group (Group 3) else there cannot be an 203 equilibrium; if  $C_2$  did not extend into Group 3, any  $C_2$  player could decrease her contribution and stay 204 in Group 2. Assume now  $C_2$  does extend to Group 3: in such a case any  $C_2$  player will increase her 205 contribution so that she can be in Group 2 with certainty, and can free ride off the full contributor(s) 206 already in Group 2. This shows that in an equilibrium with positive contributions members of the 207 intermediate group must contribute fully. 208

What about Group *G*? It is clear that Group *G* cannot contain one class only, because from above it follows that it already has at least one full contributor. If all members of Group *G* are full contributors, then everyone has an incentive to free ride and contribute nothing. Hence, Group *G* must contain two classes. Also, the individuals in its lower class CR contribute nothing, else any one of them has an incentive to lower her contribution since she remains in Group *G* nonetheless.

In order to find a point where earnings from the different strategies are equal and the system is in equilibrium, one needs to determine how many zero-contributors are needed in Group *G*. GVSM derived the conditions for the existence of such an equilibrium for the case with homogeneous endowments, and called it a *NEE*.

Does a similar equilibrium exist when there are two endowment levels? Following the same logic 218 as above, one can verify that non-contribution by all is still an equilibrium; in an equilibrium with 219 positive contributions each group still must have either one or two classes; Group 1 can still only have 220 one class of full contributors; the number of  $C_1$  players must still be greater than the group size  $\phi$  and 221 not divisible by  $\phi$ . However, differences arise in the first intermediate group, Group 2, which might 222 contain players which are in  $C_2$  by necessity, because of their lower endowment. Group 2 can thus 223 have either (1) one class or (2) two classes, if some Group 2 members are Lows who would want to but 224 cannot contribute as much as the Highs do. It follows that one intermediate group with two classes 225 must exist in an equilibrium with positive contributions if there are more than  $\phi$  Lows and more than 226  $\phi$  Highs in the system. It is easy to see that in this case  $C_2$ , consisting of fully contributing Lows, must 227 extend to the intermediate groups below this mixed group, and that all intermediate groups below the 228 mixed group can have only one class. 229

What about Group *G*—the last group? Since we showed that a group can never contain more than 230 two classes, we know that Group G has either (1) one or (2) two classes. By the logic laid out above 231 for the case with homogeneous endowments, in case (2) the lower-class players must contribute zero 232 in equilibrium. We will show formally here below that both (1) and (2) can be equilibria depending 233 on the parameters. We call (1), the configuration where Group G consists of full contributors only, 234 a "fully efficient equilibrium" (FEE). (2) corresponds to the NEE originally defined by GVSM. We 235 now provide a brief overview of our formal analysis and highlight its most important findings about 236 the impact of unequal endowments. 237

#### 238 The game defined

In **Assumption 1** we formally restrict the endowment  $w_i$  to two levels, H or L. Without loss of generality we let L = 1 and H = (1+ $\Delta w$ ) where  $\Delta w$  >0. We will examine the effect of change in  $\Delta w$  in depth.<sup>7</sup> In Assumption 2 we restrict the distribution of player types, Highs and Lows, in the following manner: type count is not fully divisible by group size, and for each type its count, nH or nL, must exceed the

<sup>243</sup> group size  $\phi$ .

The reason for these restrictions is as follows: (1) The current section and Appendix A make it clear 244 that even with these assumptions in place the process of finding the equilibria of the 2-Type GBM is 245 lengthy and cumbersome. Relaxing Assumptions 1 and 2 would mean that there would be numerous 246 additional cases to consider, each of which requires the same detailed examination of all possible 247 strategy combinations as contained in Section 3.<sup>8</sup> (2) Cases that satisfy Assumption 2 are the most 248 interesting since a distribution of types as stipulated by Assumption 2 encourages competition for 249 group membership. Recall that, in any GBM, ties for group membership are broken at random, and 250 that equilibrium payoffs are expected payoffs, computed before the random resolution of ties puts 251 252 players in specific groups. For an equilibrium with positive contributions in the cases of the GBM studied so far (GVSM's and ours) there must be competition between players for group membership. 253

## **The equilibrium of non-contribution by all**

In **Section 3.2** we first show the omnipresence of an equilibrium of non-contribution by all. This is the only equilibrium of the game where all players use the same strategy. This equilibrium is always present as long as the MPCR m is within the bounds that make the within-team interaction a social dilemma (**Lemma 1**).

# **Equilibria with positive contributions**

We focus first on the necessary conditions for equilibria with positive contributions. **Theorem 1** 260 261 states that there are only two equilibrium configurations with positive contributions possible; both are asymmetric and consist of corner strategies.: (1) a FEE where both types contribute fully. (2) A 262 *NEE* where all players contribute fully with the exception of  $c_R < \phi$  players<sup>9</sup> who contribute zero. 263 The two equilibria are depicted in Fig. 3.1. Appendix A contains the proof of Theorem 1; it involves 264 the usual gradual process of elimination, including the step-by step elimination of initial "equilibrium 265 candidate" E' by searching for incentives by individual players to deviate from this particular strategy 266 combination.) 267

We apply Theorem 1 to three examples relevant to experimental testing or previous literature: In 268 **Example 1** we derive the equilibrium with positive contributions of the version of the 2-Type GBM 269 experimentally tested in Sections 4 and 5, and show that it must be a *NEE*. **Example 2** illustrates that 270 not all 2-Type GBMs have an equilibrium with positive contributions: We slightly modify the type 271 composition of the experimental game in Example 1 so that only the equilibrium of non-contribution 272 by all remains. In **Example 3** we connect our general analysis to GVSM's original analysis of a GBM 273 when endowments are all equal. We show that if endowments are equal a *FEE* cannot exist, only a 274 NEE is possible. 275

## 276 When is a fully efficient equilibrium (FEE) possible?

In **Sections 3.3 and 3.4** we explore the conditions for the existence of *FEE* and *NEE* by examining the incentives to deviate for all players, always starting with the lowest class. While lengthy and cumbersome, this process is rather straightforward. We draw attention to **Theorem 2** (Eqn. 3) in

<sup>&</sup>lt;sup>8</sup>Some simple examples of cases where Assumption 2 is relaxed:  $n_H$  and  $n_L$  are divisible by  $\phi$ ;  $n_H$  or  $n_L$  equals  $\phi$ ;  $n_H < \phi$ ;  $n_L < \phi$ , etc.. Relaxing Assumption 1, too, creates a large array of different cases. Many of these cases are interesting, and are being developed in separate papers.

<sup>&</sup>lt;sup>9</sup>As originally shown by GVSM,  $c_R$ , which GVSM denote as z, is MPCR dependent.

Section 3.3, which states (subject to the constraints in Remark 2 and 3 below) that the existence of a *FEE* depends on a combination of parameters including the group size  $\phi$ , the count of Highs and Lows in the system (nH and nL, respectively), as well as the MPCR m. A *FEE*'s existence also depends on  $\Delta w$ , the difference between the high and the low endowment. The Theorem implies that if the difference between Highs and Lows,  $\Delta w$ , increases, efficiency increases rather than decreases until a fully efficient equilibrium (*FEE*) rather than a *NEE*, is possible.

Theorem 2 has practical implications: it allows building a mechanism that is fully efficient by intervening upon the parameters. In the field,  $\Delta w$  may be fixed at least in the short run; same for nH and nL, the distribution of the two types in a community or society. The gains from cooperation m and with it, M, could for example be changed through managerial tools that increase team productivity. It might however be easiest to intervene through the team size  $\phi$ , which in turn determines  $h = n_H$ mod  $\phi$  and  $\ell = n_L \mod \phi$ .

Three remarks elaborate further on Theorem 2: if the MPCR m approaches 1 from below, full 292 contribution by all becomes an equilibrium (**Remark 1**). (Of course, if m > 1, it is a dominant strategy 293 to contribute fully as it is in the VCM). **Remarks 2 and 3** focus on the effect of  $\Delta w$ , the difference in 294 ability to contribute: If  $\Delta w$  is small, a *FEE* is impossible (Remark 2, compare to Example 3). However, 295 while a large  $\Delta w$  is a necessary condition for a *FEE*, it is not sufficient. Cases can be found where 296  $\Delta w$  is large yet no FEE exists (Remark 3). **Example 4** illustrates how a FEE can be found combining 297 Theorem 2 with a graphical approach. In **Example 5** we apply Theorem 2 to our experimentally tested 298 version of the mechanism, where L = 80, and H = 120, and find that if H were raised to  $200(2.5 \times L)$ , 299 a FEE would replace the current NEE. 300

#### 301 Existence of a NEE

The exact type composition of a NEE is parameter dependent with regard to the last class of  $c_R < \phi$ 302 non-contributors: In our experimental game, the last class CR consists of Lows. However, as the 303 bottom right of Fig. 3.1 shows, if the group size or the number of groups increases, CR might also 304 contain Highs. However,  $c_R < \phi$  does not change with this, so that the NEE's efficiency is not affected 305 much. To our knowledge a NEE can be discovered only through a gradual elimination process of 306 strategy configurations. The length and complexity of the analysis can be seen in **Theorem 3** in **Section** 307 **3.4.** We also use specific examples to show that a *NEE* exists and to illustrate as best we can the 308 conditions under which this happens (see Examples 1, 2, 5). 309

#### 310 Can NEE and FEE coexist?

**Section 3.5** demonstrates that it is possible to construct a case where *FEE* and *NEE* co-exist. Example 5 already illustrated that if  $H \ge 2.5$ , our experimental game would have a *FEE* rather than a *NEE*. Section 3.5 shows that at the exact point where H = 2.5, a weak *NEE* and a weak *FEE* co-exist: one player is indifferent between contributing and not contributing.

#### 315 3.1. Model

The set of players is  $N \equiv \{1, ..., n\}$ . Each player  $i \in N$  has an endowment  $w_i > 0$ . The distribution

of endowments is common knowledge. Each player  $i \in N$  makes a contribution  $s_i \in [0, w_i]$  to a public account, and keeps the remainder  $(w_i - s_i)$  in her private account. The return from the private

<sup>318</sup> public account, and keeps the remainder ( $w_i - s_i$ ) in her private account. The return from the private <sup>319</sup> account is without loss of generality set to 1, the return from the public account is the Marginal per

Capita Return (MRCP)  $m \in (1/\phi, 1)$ . So far, this game is a standard VCM.

#### <sup>321</sup> Delayers Compete for Group Membership

Our model however differs from the VCM in the following way: After their investment decisions, all players are ranked according to their public contributions and divided into *G* groups of equal size  $\phi$ , so  $G = n/\phi$ . Ties for group membership are broken at random. The  $\phi$  players with the highest contributions are put into Group 1; then  $\phi$  players with the next highest contributions are put into Group 2, and so on. Payoffs are computed after players have been grouped. Each player's payoff consists of the amount kept in her private account, plus the total public contribution of all players in the group she has been assigned to multiplied by the MPCR *m*.

Given the other players' contributions  $(s_1, \ldots, s_{i-1}, s_{i+1}, \ldots, s_n) \equiv \mathbf{s}_{-i}$ , let  $U_i(s_i, \mathbf{s}_{-i})$  be player *i*'s expected payoff from contributing  $s_i$ . Let  $\Pr(k | s_i, \mathbf{s}_{-i})$  be *i*'s probability of entering group *k* when the contribution profile is  $(s_i, \mathbf{s}_{-i}) \equiv \mathbf{s}$ , where  $k = 1, \ldots, G$ ; for simplicity we henceforth denote this probability by  $\Pr(k | s_i)$ . Let  $S_{-i}^k$  be the total contribution in group *k* except for player *i*. Therefore, player *i*'s expected payoff  $U_i(s_i, \mathbf{s}_{-i})$  from a contribution combination  $\mathbf{s} = (s_i, \mathbf{s}_{-i})$  can be expressed as follows:

$$U_{i}(s_{i}, \boldsymbol{s}_{-i}) = (w_{i} - s_{i}) + \sum_{k=1}^{G} \Pr(k \mid s_{i}, \boldsymbol{s}_{-i}) \cdot \left[ m \cdot \left( S_{-i}^{k} + s_{i} \right) \right].$$
(1)

#### <sup>329</sup> Formally Defining the Game

- We can now transform this into a normal form game. The set of players is N; each player *i*'s strategy
- is her contribution  $s_i$ . Her strategy space is the interval  $[0, w_i] \subseteq \mathbb{R}$ ; finally, player *i*'s payoff function is defined by (1) for all  $i \in N$ . The Nash equilibrium is defined as follows:

**Definition 1** (Nash equilibrium). A contribution profile  $s = (s_1, ..., s_n)$  is a *Nash equilibrium* if and only if

$$U_{i}\left(\boldsymbol{s}\right) \geq U_{i}\left(s_{i}^{\prime}, \boldsymbol{s}_{-i}\right)$$

for all  $s'_i \neq s_i$  and all  $i \in N$ .

So far this game is a standard GBM as originally defined by GVSM, where  $w_i$  is the same for all players. We now increase the game's complexity with the following two assumptions:

Assumption 1 (Two different endowment levels). Each player's endowment is either  $w_i = H$  or  $w_i = 1$ L < H.

For what follows, we apply the following simplification without loss of generality: we normalize L = 1, and let  $\Delta w \equiv H - 1 > 0$  be the gap between the high endowment H and low endowment L = 1. We call a player with endowment H a "High", and a player with endowment 1 a "Low".  $N_H$  is the set of Highs.  $N_L$  is the set of Lows. Their respective counts are  $n_H \equiv |N_H|$  and  $n_L \equiv |N_L|$ . It follows that  $N_H \cup N_L = N$ , or equivalently,  $n_H + n_L = n$ . Further, one can find some nonnegative integers A, B,  $h < \phi$ , and  $\ell < \phi$ , such that the counts of Highs and Lows can be expressed as:

$$n_H = A\phi + h$$
, and  $n_L = B\phi + \ell$ 

Assumption 2 (Distribution of player types whose endowments differ). The count of each type, High

and Low, is more than, and not a multiple of the group size  $\phi$ , that is,

- $A \ge 1$ ,  $B \ge 1$ , and A + B = G 1;
- $h \ge 1, \, \ell \ge 1$ , and  $h + \ell = \phi$ .

We need to define one more basic concept, which will be crucial when we identify all the game's equilibria.

#### <sup>344</sup> The Concept of Class

**Definition 2** (**Class**). Let  $C_r \subseteq N$ . We call  $C_r$  a *class* if each player  $i \in C_r$  contributes the same, that is,  $i, j \in C_r$  if and only if  $s_i = s_j$ . We call a player  $i \in C_r$  a  $C_r$ -player.

Given a contribution profile *s*, the players can be divided into  $R(s) \le n$  classes; we henceforth omit the argument *s*. Let  $\mathscr{C}$  be the family of all classes, i.e.,  $\mathscr{C} \equiv \{C_1, \ldots, C_R\}$ . Both  $\mathscr{C}$  and  $\{N_H, N_L\}$ partition *N*, that is,  $\bigcup_{r=1}^R C_r = N_H \cup N_L = N$ . In a class  $C_r \in \mathscr{C}$ , there are  $c_r$  players; the contribution of each player in  $C_r$  is  $s^r$ , that is,  $|C_r| \equiv c_r$ , and  $s_i = s^r$  for all  $i \in C_r$ . We index the classes such that  $s^{r+1} < s^r$ , where  $r + 1 \le R$ ; hence,  $C_1$  is the class consisting of the highest contributors, and  $C_R$  is the class consisting of the lowest contributors. For each class  $C_r$ , we can find nonnegative integers  $D_r$  and  $\tilde{c}_r < \phi$  such that the count of  $C_r$ -players can be expressed as

$$c_r \equiv |C_r| = D_r \cdot \phi + \widetilde{c}_r. \tag{2}$$

#### 347 3.2. Equilibria

363

<sup>348</sup> The Equilibrium of Non-Cooperation by All Is Always Present

Lemma 1 (Equilibrium of non-contribution by all).  $s_i = 0$  for all player  $i \in N$  is a Nash equilibrium. This is the only equilibrium satisfying  $|\mathscr{C}| = 1$ .

Proof. Let  $s_j = 0$  for all players  $j \neq i$ . Player *i* obtains  $(w_i - s_i) + ms_i = w_i - (1 - m)s_i$  if she contributes  $s_i$ . Her best response is therefore  $s_i = 0$ .

To verify that  $s_i = 0$  for all player  $i \in N$  when  $|\mathscr{C}| = 1$ , let  $s^1 > 0$ . Consider any player  $i \in N$ . She gets  $(w_i - s^1) + m\phi s^1$  if she contributes  $s^1$ , but if she deviates and contributes 0, she enters the last group G, and gets

$$w_i + m(\phi - 1)s^1 = (w_i - ms^1) + m\phi s^1 > (w_i - s^1) + m\phi s^1$$

since m < 1. Hence,  $s_i = 0$  for each player  $i \in N$  in an equilibrium with only one class.

The equilibrium with  $s_i = 0$  for all  $i \in N$  always exists as long as the MPCR m < 1. It is however not a dominant response equilibrium. Theorem 1 here below defines the *necessary* conditions for equilibria with positive contributions. Since  $s_i = 0$  for all  $i \in N$  if  $|\mathscr{C}| = 1$  by Lemma 1, in any equilibrium with positive contributions it must be that  $|\mathscr{C}| \ge 2$ .

<sup>358</sup> The Two Equilibria Involving Positive Contributions

This section will show that there are two equilibria involving positive contributions: (1) a fully efficient equilibrium (*FEE*), and (2) a near-efficient equilibrium (*NEE*):

*FEE*: There are two classes:  $C_1$  is identical to  $N_H$ , and  $C_2$  is identical to  $N_L$ . All players contribute fully, that is:

• Classes: 
$$|\mathscr{C}| = 2$$
, where  $C_1 = N_H$  and  $C_2 = N_L$ 

• Strategies: 
$$s_i = \begin{cases} H, & \text{if } i \in C_1 \\ 1, & \text{if } i \in C_2. \end{cases}$$

**NEE:** There are three classes:  $C_1$  consists of Highs,  $C_2$  consists of Lows, and  $C_3$  consists of the players who are not in  $C_1$  or  $C_2$ . Both  $C_1$  and  $C_2$ -players contribute fully, but  $C_3$ -players contribute nothing. The sum of  $C_2$  and  $C_3$ -players together is greater than and not a multiple of group size; the count of  $C_3$ -players is less than the group size, that is: A. GUNNTHORSDOTTIR, J. SHEN, and R. VRAGOV

369

• Classes: 
$$|\mathscr{C}| = 3$$
, where 
$$\begin{cases} C_1 \subseteq N_H, c_1 > \phi \text{ and } \tilde{c}_1 > 0\\ C_2 \subseteq N_L, c_2 + c_3 > \phi, \text{ and } \tilde{c}_2 + \tilde{c}_3 \neq \phi\\ C_3 = N \setminus (C_1 \cup C_2) \text{ and } c_3 < \phi. \end{cases}$$
  
• Strategies:  $s_i = \begin{cases} H, & \text{if } i \in C_1\\ 1, & \text{if } i \in C_2\\ 0, & \text{if } i \in C_3. \end{cases}$ 

1

370

In both equilibria with positive contributions, strategies only take one of three forms: full contribution of the high endowment (*H*), full contribution of the low endowment (1) or zero contribution. Fig. 3.1 illustrates *FEE* and *NEE*. The dark gray sections represent Highs, the light gray sections Lows. The players' strategies  $s_i$  are shown on top of the horizontal bars. The segments in the bars represent groups. For illustration purposes and without loss of generality, only four groups are shown.

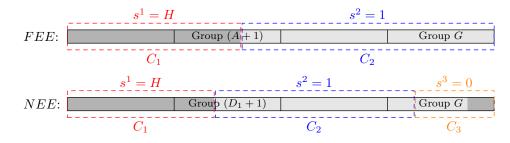


Fig. 3.1. The two equilibrium configurations with positive contributions

**Theorem 1.** If there is an equilibrium with positive contributions, then it is a FEE or NEE.

- <sup>377</sup> *Proof.* Appendix A.
- <sup>378</sup> Applications of Theorem 1

In Example 1 we derive the equilibrium of the game tested experimentally in Section 4 and 5. Example 2 shows that a specific version of the 2-Type GBM does not have an equilibrium with positive contributions. In Example 3 we apply Theorem 1 to a situation where all endowments are equal and show that the only equilibrium with positive contributions possible in such a situation is a *NEE*.

**Example 1** (Deriving the experimental *NEE*). Let n = 12,  $n_H = n_L = 6$ ,  $\phi = 4$ , L = 1 and H = 1.5(in our experimental test, L = 80 tokens and H = 1.5L = 120 tokens). According to Theorem 1, we only need to consider *FEE* and *NEE*:

There is no *FEE* since any player  $i \in C_2$  has an incentive to reduce her contribution: If *i* contributes 1, she enters the second group with probability 2/6, and the third group with probability 4/6, so the expected payoff is  $0.5 \times (\frac{2}{6} \times 5 + \frac{4}{6} \times 4) = 13/6$ , but if she contributes 0, she enters the third group with certainty and obtains  $1 + 0.5 \times 3 = 5/2 > 13/6$ .

Hence, if there exists an equilibrium with positive contributions, it must be a *NEE*. As the following table shows, the unique equilibrium with positive contributions is

 $(\langle 1.5, 1.5, 1.5, 1.5 \rangle, \langle 1.5, 1.5, 1, 1 \rangle, \langle 1, 1, 0, 0 \rangle).^{10}$ 

<i>c</i> <sub>1</sub>	<i>c</i> <sub>2</sub>	<i>c</i> <sub>3</sub>	NEE?	Deviator	Deviation $(s_i \rightarrow s'_i)$
5	6	1	No	$i \in C_2 \subseteq N_L$	1  ightarrow 0
5	5	2	No	$i \in C_3 \cap N_H$	0  ightarrow 1 + arepsilon
5	4	3	No	$i \in C_3 \cap N_H$	0  ightarrow 1 + arepsilon
6	5	1	No	$i \in C_2 \subseteq N_L$	1  ightarrow 0
6	4	2	Yes	Ø	
6	3	3	No	$i \in C_3 \cap N_L$	$0 \rightarrow 1$

**Example 2** (No equilibrium with positive contributions exists). In a game with parameters as in Exam-

<sup>391</sup> ple 1, now let  $n_H = 7$  instead of previously 6. It can be verified that there is no *FEE*. By Theorem 1,

<sup>392</sup> it suffices to show that there is no *NEE* either. There are eight cases to consider:

<i>c</i> <sub>1</sub>	<i>c</i> <sub>2</sub>	C3	NEE?	Deviator	Deviation $(s_i \rightarrow s'_i)$
5	5	2	No	$i \in C_3 \cap N_H$	0  ightarrow 1 + arepsilon
5	4	3	No	$i \in C_3 \cap N_H$	0  ightarrow 1 + arepsilon
6	5	1	No	$i \in C_2 \subseteq N_L$	1  ightarrow 0
6	4	2	No	$i \in C_3 \cap N_H$	0  ightarrow 1 + arepsilon
6	3	3	No	$i \in C_3 \cap N_H$	0  ightarrow 1 + arepsilon
7	4	1	No	$i \in C_2 \subseteq N_L$	1  ightarrow 0
7	3	2	No	$i \in C_1 = N_H$	$H \rightarrow 1 + \varepsilon$
7	2	3	No	$i \in C_1 = N_H$	$H \rightarrow 1 + \varepsilon$

**Example 3** (If endowments are all equal, the only equilibrium with positive contributions possible is a *NEE*). This example relies on some results in Appendix A. The general method developed so far can be used to reprove Observation 2 in GVSM (2009). GVSM's parameter *z* corresponds to  $c_R = |C_R|$ , the number of players in the last class. If H = L = 1 and if there exists an equilibrium with positive contributions, it can be characterized as follows:

$$|\mathscr{C}| = 2$$
,  $s^1 = 1$ ,  $s^2 = 0$ , and  $c_2 < \phi$ .

Proof. By Lemma A.1(a) (in Appendix A), in any equilibrium with positive contributions  $c_1 > 0$ ,  $\tilde{c}_1 > \phi$ , and  $s^1 = 1$ . Now consider the last class  $C_R$ :

(1) If  $c_R > \phi$  and  $\tilde{c}_R > 0$  in equilibrium, then  $s^R = 1$  by Claim 1 (Appendix A). However, this means that  $|\mathscr{C}| = 1$  and  $\tilde{c}_1 = 0$ , a contradiction to Lemma A.1(a). (2) Assume  $\tilde{c}_R = 0$  in equilibrium. Then  $s^2 = 0$  by Lemma A.1(e). By the same logic as in Lemma A.1(c), there cannot exist a class  $C_r$  satisfying  $0 < s^r < 1$ ; hence,  $|\mathscr{C}| = 2$ . According

to Lemma A.1(a)  $\tilde{c}_1 > 0$ . If  $\tilde{c}_2$  were zero, it would contradict our initial assumption at the beginning of Section 3.1 that the total number of players  $n = G \cdot \phi$ .

(3) Thus, it must be that  $c_R < \phi$ . It follows that  $s^R = 0$  by Lemma A.1(e). An argument analogous to Lemma A.1(c) shows that  $|\mathscr{C}| = 2$ .

403

<sup>10</sup>This corresponds to ((120, 120, 120, 120), (120, 120, 80, 80), (80, 80, 0, 0)) in experimental tokens.

#### 404 3.3. Existence of a FEE

- <sup>405</sup> A fully efficient equilibrium (*FEE*) exists if and only if
  - Player  $i \in C_2$  has no incentive to reduce her contribution from 1 to 0, and
- Player  $i \in C_1$  has no incentive to reduce her contribution from H to  $1 + \varepsilon$ , 1, or 0, where  $\varepsilon$  is a small positive real number;

We first consider  $C_2$ , then  $C_1$ . We use  $U_{s_i}^{w_i}(C_r)$  to denote player *i*'s expected payoff when her endowment is  $w_i \in \{H, 1\}$ , she contributes  $s_i \in [0, w_i]$ , and is in class  $C_r$ . We develop our analysis with the help of Fig. 3.2.

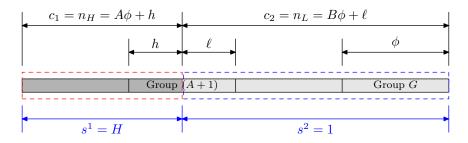


Fig. 3.2. The distribution of players in a FEE

**Theorem 2.** Let  $M \equiv \frac{1-m}{m}$ . A FEE exists if and only if

$$\frac{M \cdot n_L}{\Delta w \cdot \ell} \le h \le \min\left\{\frac{\left[\left(\phi - 1\right)\Delta w - MH\right] \cdot n_H}{\Delta w \cdot \ell}, \frac{\left(\ell - M\right) \cdot n_H}{\ell}\right\}.$$
(3)

In the remainder of this section we account for Theorem 2 by examining players' incentives to deviate.

#### <sup>414</sup> $\Box$ Incentives to Deviate for C<sub>2</sub>-Players in a FEE

Fix the contribution profile  $\mathbf{s}_{-i} \equiv (s_1, \dots, s_{i-1}, s_{i+1}, \dots, s_n)$  satisfying  $s_j = w_j$  for all  $j \in N \setminus \{i\}$ . For any player  $i \in C_2 = N_L$ , if she contributes 1, she enters the following groups with positive probabilities:  $A + 1, A + 2, \dots, G$  (see Fig. 3.2). The probabilities are:

$$\Pr(k \mid 1) = \begin{cases} \ell/n_L, & \text{if } k = A+1\\ \phi/n_L, & \text{if } k = A+2, \dots, G \end{cases}$$

Since  $\sum_{k=A+1}^{G} \Pr(k \mid 1) = 1$ , we have  $\sum_{k=A+2}^{G} \Pr(k \mid 1) = 1 - \Pr(A+1 \mid 1) = 1 - \frac{\ell}{n_L}$ . For ease of expression, let

$$S^{A+1} \equiv hH + \ell,$$

14

that is,  $S^{A+1}$  is the sum of contributions in Group (A + 1) from the full contribution profile  $s = (s_i = 1, s_{-i})$ . By (1), player *i*'s expected payoff from contributing  $s_i = 1$  is

$$\begin{split} U_1^L(C_2) &= (w_i - s_i) + m \left\{ \Pr\left(A + 1 \mid 1\right) \cdot S^{A+1} + \sum_{k=A+2}^G \left[\Pr\left(k \mid 1\right) \cdot \phi\right] \right\} \\ &= (1 - 1) + m \left\{ \Pr\left(A + 1 \mid 1\right) \cdot S^{A+1} + \left[\sum_{k=A+2}^G \Pr\left(k \mid 1\right)\right] \cdot \phi \right\} \\ &= m \left[ \frac{\ell}{n_L} S^{A+1} + \left(1 - \frac{\ell}{n_L}\right) \phi \right] \\ &\stackrel{\langle 1 \rangle}{=} m \left(\phi + \frac{h\ell\Delta w}{n_L}\right), \end{split}$$

where equality  $\langle 1 \rangle$  holds since  $S^{A+1} - \phi = (hH + \ell) - (h + \ell) = h(H - 1) = h\Delta w$ . If player  $i \in C_2$  deviates and contributes  $s_i < 1$ , she enters group *G*, and her payoff is

$$(1-s_i) + m\left[(\phi-1)+s_i\right] = 1 + m(\phi-1) - (1-m)s_i;$$

<sup>416</sup> hence, the optimal deviation is  $s_i = 0$  since 1 - m > 0 with payoff is  $U_0^L(C_2) = 1 + m (\phi - 1)$ . Hence, player  $i \in C_2$  has no incentive to reduce her contribution from 1 to 0 if and only if  $U_1^L(C_2) \ge U_0^L(C_2)$ , that is,

$$h \ge \frac{(1-m)\,n_L}{m\ell\cdot\Delta w} \equiv \frac{M\cdot n_L}{\ell\cdot\Delta w},\tag{4}$$

where  $M \equiv (1 - m) / m$ . Because  $m \in (1/\phi, 1)$ , we know that  $M \in (0, \phi - 1)$ .

# <sup>418</sup> $\Box$ Incentives to Deviate for C<sub>1</sub>-Players in a FEE

Since we now consider a player  $i \in C_1 = N_H$ , we rewrite the full contribution profile as  $s = (s_i = H, s_{-i})$ , where  $s_j = w_j$  for any  $j \in N \setminus \{i\}$ . If player  $i \in C_1$  contributes  $s_i = H$ , she enters Group 1, 2, ..., A, A + 1 with positive probabilities, which are

$$\Pr(k \mid H) = \begin{cases} \phi/n_H, & \text{if } k = 1, \dots, A \\ h/n_H, & \text{if } k = A + 1. \end{cases}$$

Hence, *i*'s expected payoff from contributing  $s_i = H$  is

$$\begin{aligned} U_{H}^{H}(C_{1}) &= (H-H) + m \left\{ \left[ \sum_{k=1}^{A} \Pr\left(k \mid H\right) \right] \cdot \phi H + \Pr\left(A+1 \mid H\right) \cdot S^{A+1} \right\} \\ &\stackrel{\langle 1 \rangle}{=} m \left[ \left( 1 - \frac{h}{n_{H}} \right) \phi H + \frac{h}{n_{H}} S^{A+1} \right] \\ &\stackrel{\langle 2 \rangle}{=} m \left( \phi H - \frac{h\ell \Delta w}{n_{H}} \right), \end{aligned}$$

where  $\langle 1 \rangle$  holds because  $\sum_{k=1}^{A} \Pr(k \mid H) = 1 - \Pr(A + 1 \mid H) = 1 - h/n_H$ , and  $\langle 2 \rangle$  holds because  $\phi H - S^{A+1} = \phi H - (hH + \ell) = \ell H - \ell = \ell \Delta w$ . If player  $i \in C_1$  contributes  $s_i \in (1, H)$ , she enters group (A + 1) with certainty and obtains

$$U_{s_i}^H(C_1) = (H - s_i) + m [(h - 1) H + \ell + s_i] = H + m [(h - 1) H + \ell] - (1 - m) s_i.$$
(5)

From (5) we know that the optimal deviation is  $s_i = (1 + \varepsilon) \rightarrow 1$  if player  $i \in C_1$  wants to contribute  $s_i \in (1, H)$ . Thus,

$$\begin{split} \lim_{\varepsilon \to 0} U_{1+\varepsilon}^H\left(C_1\right) &= \lim_{\varepsilon \to 0} \left\{ H + m\left[\left(h-1\right)H + \ell\right] - \left(1-m\right)\left(1+\varepsilon\right) \right\} \\ &= H + m\left(S^{A+1} - H\right) - \left(1-m\right) \\ &= mS^{A+1} + \left(1-m\right)\Delta w. \end{split}$$

Hence, player  $i \in C_1$  has no incentive to reduce her contribution from H to  $1 + \varepsilon$  if and only if  $U_H^H(C_1) \ge \lim_{\epsilon \downarrow 0} U_{1+\varepsilon}^H(C_1)$ , that is

$$h \le n_H \left( 1 - \frac{M}{\ell} \right). \tag{6}$$

- Note that (6) is *independent* of *H* or  $\Delta w$ : it is fully determined by the distribution of player types and the MPCR *m*.
- Lemma 2 here below indicates that we do not need to consider whether  $i \in C_1$  has an incentive to contribute 1 if she has no incentive to contribute  $1 + \varepsilon$ .
- Lemma 2. If a player  $i \in C_1$  has no incentive to reduce her contribution from H to  $1 + \varepsilon$ , she also has no incentive to reduce her contribution from H to 1.

*Proof.* If player  $i \in C_1$  contributes 1, she enters Group A + 1, A + 2, ..., G with positive probabilities. Therefore, her expected payoff from contributing 1 is

$$\begin{split} \mathcal{U}_{1}^{H}\left(C_{1}\right) &= (H-1) + m \left\{ \Pr\left(A+1 \mid 1\right) \cdot \left[(h-1)H + \ell + 1\right] + \sum_{k=A+2}^{G} \left[\Pr\left(k \mid 1\right) \cdot \phi\right] \right\} \\ &= \Delta w + m \left\{ \Pr\left(A+1 \mid 1\right) \cdot \left(S^{A+1} - \Delta w\right) + \left[\sum_{k=A+2}^{G} \Pr\left(k \mid 1\right)\right] \cdot \phi \right\} \\ &\stackrel{(1)}{\leq} \Delta w + m \left\{ \Pr\left(A+1 \mid 1\right) \cdot \left(S^{A+1} - \Delta w\right) + \left[1 - \Pr\left(A+1 \mid 1\right)\right] \cdot \left(S^{A+1} - \Delta w\right) \right\} \\ &= mS^{A+1} + (1-m) \Delta w \\ &= \lim_{\epsilon \to 0} \mathcal{U}_{1+\epsilon}^{H}\left(C_{1}\right), \end{split}$$

<sup>427</sup> where  $\langle 1 \rangle$  holds because  $S^{A+1} - \Delta w = (hH + \ell) - (H - 1) = \left[ hH + (\phi - h) \right] - H + 1 \ge (H + \phi - 1) - 428$ <sup>428</sup>  $H + 1 = \phi$ . Therefore,  $U_H^H(C_1) \ge U_1^H(C_1)$  when  $U_H^H(C_1) \ge \lim_{\epsilon \to 0} U_{1+\epsilon}^H(C_1)$ .

Finally, if player  $i \in C_1$  wants to contribute  $s_i < 1$ , she should contribute  $s_i = 0$ , so that her payoff is  $U_0^H(C_1) = H + m(\phi - 1)$ . Hence, she has no incentive to contribute 0 if and only if  $U_H^H(C_1) \ge U_0^H(C_1)$ , that is,

$$h \le \frac{\left\lfloor \left(\phi - 1\right) \Delta w - MH \right\rfloor \cdot n_H}{\Delta w \cdot \ell}.$$
(7)

#### 429 Combining (4), (6) and (7), one obtains Theorem 2.

#### 430 Comparative Statics of the FEE and Two Examples

**Remark 1.** It can be seen from (3) that when *m* is large enough, the *FEE* is an equilibrium ifor all possible parameters of the game. To illustrate, consider the extreme case: Let  $m \to 1$ , then  $\lim_{m\to 1} M = \lim_{m\to 1} \left(\frac{1-m}{m}\right) = 0$ . Then the left-hand side (LHS) of (3) approaches 0, the right-hand side (RHS) of (3) becomes

$$\min\left\{\frac{\left(\phi-1\right)n_{H}}{\ell},n_{H}\right\}=n_{H},$$

and  $0 \le h \le n_H$  always holds. This result is intuitive:  $m \to 1$  means that if a player puts one dollar into the public account, her strategic risk becomes negligible.

**Remark 2.** In a *FEE*, the gap between Highs and Lows,  $\Delta w$ , cannot be very small. This result might strike the reader as counterintuitive since it implies that equality (in  $w_i$ ) prevents a fully efficient solution. Consider once again the extreme case. Fixed all other parameters and let  $\Delta w \rightarrow 0$ , then

$$\lim_{\Delta w \to 0} \frac{M \cdot n_L}{\Delta w \cdot \ell} = +\infty > h$$

so that (3) is violated. This result corresponds to GVSM (2009): when all players have the same endowment, it is not an equilibrium that all contribute fully.

**Remark 3.** Although a large enough  $\Delta w$ , or H, is a *necessary* condition for the existence of a *FEE*, it is not *sufficient*. To see this, let  $H \rightarrow +\infty$ , so that  $\Delta w \rightarrow +\infty$ , too; then (3) becomes

$$0 \le h \le \min\left\{\frac{\left(\phi - 1 - M\right)n_H}{\ell}, \frac{\left(\ell - M\right)n_H}{\ell}\right\} = \frac{\left(\ell - M\right)n_H}{\ell}.$$
(3')

We can see that there exist  $\ell$  and M such that (3') fails. In particular, if  $M \to (\phi - 1)$ , or equivalently  $m \to 1/\phi$ , then there is clearly no *FEE* no matter how high H is and no matter what the distribution of types is, since  $\ell \le (\phi - 1)$ .

**Example 4** (Numerical application of Theorem 2). Let m = 0.5 [so  $M \equiv \frac{1-m}{m} = 1$ ],  $\phi = 4$ , n = 24, H = 3. We refer to Fig. 3.3 below. In the figure, each point  $n_H$  on the horizontal axis determines a particular  $\ell$  according to the equation  $n_L = n - n_H = B\phi + \ell$ , and such an  $\ell$  determines: (a) the h by the equation  $h = \phi - \ell$  [the *black dashed* line], (b) the (3)-LHS [the *blue* curve], and (c) the (3)-RHS [the *orange* curve]. Thus, if there is a h determined by a  $n_H$  that lies between the blue and orange curve, then there exists a *FEE* by Theorem 2.

Fig. 3.3 indicates that there is a *FEE* if and only if  $n_H = 18$ . Note that  $n_H = 4A + h$  yields  $h = \ell = 2$  [the *red* point in the figure]; furthermore,  $n_L = n - n_H = 6$ , (3)-LHS = 1.5, and

(3)-RHS = min 
$$\left\{ \frac{(3 \times 2 - 3) \times 18}{2 \times 2}, \frac{(2 - 1) \times 18}{2} \right\} = 9;$$

thus, 1.5 < h = 2 < 9, that is, (3) holds. We now show it is indeed an equilibrium:

In equilibrium,  $i \in C_2$  gets  $0.5 \times \left(\frac{2}{6} \times 8 + \frac{4}{6} \times 4\right) = 2.7$ . If she contributes 0, she gets  $1 + 0.5 \times 3 = 2.5 < 2.7$ . Hence,  $i \in C_2$  has no incentive to deviate.

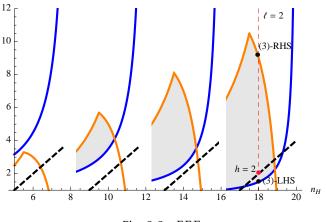


Fig. 3.3. FEE

In equilibrium,  $i \in C_1$  gets  $0.5 \times \left(\frac{16}{18} \times 12 + \frac{2}{18} \times 8\right) = 5.8$ ; If she contributes  $1 + \varepsilon$ , she gets no more than  $0.5 \times 8 + (1 - 0.5) \times 2 = 5$ , which is less than 5.8; finally, if she contributes 0, she gets  $3 + 0.5 \times 3 = 4.5 < 5.8$ . Hence,  $i \in C_1$  also has no incentive to deviate.

**Example 5** (Finding the experimental *FEE*). In a game with parameters as in Example 1, now let *H* be unspecified. We want to find an *H* such that there exists a *FEE*. According to (3), *H* has to satisfy  $h = 2 \ge \frac{6}{2(H-1)}$ , which solves for  $H \ge 2.5$ . Because (3)-RHS holds when  $H \ge 2.5$ , this concludes the calculation. In light of this, in our experimental setup where Lows have an endowment of 80 tokens each, and Highs 120 tokens, the endowment of the Highs would need to be raised from 120 tokens to at least 200 tokens for a *FEE* rather than a *NEE* to emerge.

#### 456 3.4. Existence of a NEE

<sup>457</sup> The near-efficient equilibrium (*NEE*) exists if and only if

- player  $i \in C_3 \cap N_L$  has no incentive to increase her contribution from 0 to 1.
- player  $i \in C_3 \cap N_H$  has no incentive to increase her contribution from 0 to  $1 + \varepsilon$  or H.
- player  $i \in C_2 \cap N_L$  has no incentive to reduce her contribution from 1 to 0.
- player  $i \in C_1 \cap N_H$  has no incentive to reduce her contribution from H to  $1 + \varepsilon$  or 0.
- Since Example 1 (Deriving the Experimental *NEE*, Section 3.3) already showed that this equilibrium
   is possible in some cases, there is no real existence problem. However we provide here a general
   overview of the conditions under which it exists.

Let  $c_3^H$  be the count of Highs in  $C_3$ , and  $c_3^L$  be the count of Lows in  $C_3$ . Then  $c_3 = c_3^H + c_3^L < \phi$  and  $c_3^H \neq h$ , otherwise  $\tilde{c}_1 = 0$ , which contradicts Lemma A.1(a). We have

$$c_{1} = n_{H} - c_{3}^{H}$$

$$= \begin{cases} A\phi + h - c_{3}^{H} & \text{if } c_{3}^{H} < h \\ (A - 1)\phi + h + (\phi - c_{3}^{H}) & \text{if } c_{3}^{H} > h, \end{cases}$$
(8)

and

$$c_{2} = n_{L} - c_{3}^{L}$$

$$= \begin{cases} B\phi + \ell - c_{3}^{L} & \text{if } c_{3}^{L} \le \ell \\ (B-1)\phi + \ell + (n - c_{3}^{L}) & \text{if } c_{3}^{L} > \ell. \end{cases}$$
(9)

It is obviously impossible that  $c_3^H > h$  and  $c_3^L > \ell$  hold simultaneously since  $h + \ell = \phi$ . It also can be seen from (8) and (9) that there are three situations to consider: (1)  $c_3^H < h$  and  $c_3^L \le \ell$ , (2)  $c_3^H < h$  and  $c_3^L > \ell$ , and (3)  $c_3^H > h$  and  $c_3^L \le \ell$ . In this paper we only analyze the simplest case, in category (1):

$$c_3^H < h$$
,  $c_3^L < \ell$ , and  $c_3^H + c_3^L < \phi$ .

The other cases can be analyzed in the same manner. We develop our analysis with the help of Fig. 3.4, which illustrates the distribution of players in a *NEE*.

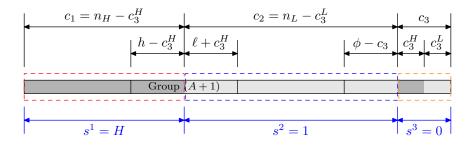


Fig. 3.4. The distribution of players in a NEE

#### <sup>467</sup> $\Box$ Incentives to Deviate for C<sub>3</sub>-Players in a NEE

Firstly, for player  $i \in C_3 \cap N_L$ , her payoff from contributing 0 is

$$U_0^L(C_3) = 1 + m(\phi - c_3).$$
<sup>(10)</sup>

If she contributes 1, then there are  $c_2 + 1$  players contributing 1 and player *i* enters Group A + 1, ..., G with positive probabilities, which are

$$\Pr(k \mid 1) = \begin{cases} \left(\ell + c_3^H\right) / (c_2 + 1), & \text{if } k = A + 1\\ \phi / (c_2 + 1), & \text{if } k = A + 2, \dots, G - 1\\ \left(\phi - c_3 + 1\right) / (c_2 + 1), & \text{if } k = G. \end{cases}$$

Let  $S \equiv (h - c_3^H) H + (\ell + c_3^H)$ . Thus, player *i*'s expected payoff from contributing 1 is

$$U_{1}^{L}(C_{3}) = m \left\{ \Pr(A+1|1) \cdot S + \left[ \sum_{k=A+2}^{G-1} \Pr(k|1) \right] \cdot \phi + \Pr(G|1) \cdot (\phi - c_{3} + 1) \right\}$$

$$\stackrel{\langle 1 \rangle}{=} \frac{m}{c_{2}+1} \left[ \left( \ell + c_{3}^{H} \right) S + (n_{L} - \phi - \ell) \phi + (\phi - c_{3} + 1)^{2} \right],$$
(11)

where  $\langle 1 \rangle$  holds because

k

$$\sum_{=A+1}^{G-1} \Pr(k \mid 1) = 1 - \frac{\ell + c_3^H}{c_2 + 1} - \frac{\phi - c_3 + 1}{c_2 + 1} = \frac{\left(c_2 + c_3^L\right) - \phi - \ell}{c_2 + 1} = \frac{n_L - \phi - \ell}{c_2 + 1}.$$

/

Hence, player  $i \in C_3 \cap N_L$  has no incentive to deviate from contributing 0 to contributing 1 if and 468 only if  $U_0^L(C_3) \ge U_1^L(C_3)$ . Secondly, for  $i \in C_3 \cap N_H$ , her payoff from contributing  $s_i = H$  is 469

$$U_0^H(C_3) = H + m(\phi - c_3).$$
(12)

If player *i* contributes  $1 + \varepsilon$ , she enters group (A + 1) and obtains

$$\lim_{\varepsilon \to 0} U_{1+\varepsilon}^H (C_3) = \lim_{\varepsilon \to 0} \left\{ (H - 1 - \varepsilon) + m \left[ \left( h - c_3^H \right) H + \left( \ell + c_3^H - 1 \right) + (1 + \varepsilon) \right] \right\}$$
(13)  
=  $\Delta w + mS$ .

If player *i* contributes *H*, then there are  $c_1 + 1$  players contributing *H*; player *i* enters Group 1, ..., A + 1with positive probabilities, which are

$$\Pr(k \mid H) = \begin{cases} \phi / (c_1 + 1), & \text{if } k = 1, \dots, A \\ \left( h - c_3^H + 1 \right) / (c_1 + 1), & \text{if } k = A + 1. \end{cases}$$

Thus, player *i*'s expected payoff is

$$\begin{aligned} U_{H}^{H}(C_{3}) &= m \left\{ \sum_{k=1}^{A} \left[ \Pr\left(k \mid H\right) \phi H \right] + \Pr\left(A + 1 \mid H\right) \left[ \left( h - c_{3}^{H} + 1 \right) H + \left( \ell + c_{3}^{H} - 1 \right) \right] \right\} \\ &= m \left[ \left( 1 - \frac{h - c_{3}^{H} + 1}{c_{1} + 1} \right) \phi H + \frac{h - c_{3}^{H} + 1}{c_{1} + 1} \left( S + \Delta w \right) \right] \\ &= \left( \frac{m}{c_{1} + 1} \right) \left[ \left( n_{H} - h \right) \phi H + \left( h - c_{3}^{H} + 1 \right) \left( S + \Delta w \right) \right]. \end{aligned}$$
(14)

Hence, player  $i \in C_3$  has no incentive to deviate if and only if the following conditions are satisfied:

 $\begin{cases} (10) \ge (11): & i \in C_3 \cap N_L \text{ has no incentive to deviate from 0 to 1} \\ (12) \ge (13): & i \in C_3 \cap N_H \text{ has no incentive to deviate from 0 to } 1 + \varepsilon \\ (12) \ge (14): & i \in C_3 \cap N_H \text{ has no incentive to deviate from 0 to } H. \end{cases}$  $(IC_3)$ 

 $\Box$  Incentives to Deviate for C<sub>2</sub>-Players in a NEE 470

Recall that  $C_2$  consists of Lows. If  $i \in C_2 \subseteq N_L$  contributes 1, she gets

$$U_{1}^{L}(C_{2}) = \frac{m}{c_{2}} \left[ \left( \ell + c_{3}^{H} \right) S + \left( c_{2} - \ell - c_{3}^{H} - \phi + c_{3} \right) \phi + \left( \phi - c_{3} \right)^{2} \right];$$
(15)

if she contributes 0, she gets

$$U_0^L(C_2) = 1 + m \left(\phi - c_3 - 1\right).$$
(16)

Thus,  $i \in C_2 \cap N_L$  has no incentive to deviate if and only if

$$(15) \ge (16)$$
:  $i \in C_2 \subseteq N_L$  has no incentive to deviate from 1 to 0. (IC<sub>2</sub>)

#### <sup>471</sup> $\Box$ Incentives to Deviate for C<sub>1</sub>-Players in a NEE

 $C_1$  consists of Highs. For  $i \in C_1 \subseteq N_{H_i}$  if she contributes  $H_i$  her expected payoff is

$$U_{H}^{H}(C_{1}) = m \left[ \left( 1 - \frac{h - c_{3}^{H}}{c_{1}} \right) \phi H + \frac{h - c_{3}^{H}}{c_{1}} S \right].$$
(17)

If she contributes  $1 + \varepsilon$ , she obtains

$$\lim_{\varepsilon \to 0} U_{1+\varepsilon}^H(C_1) = \lim_{\varepsilon \to 0} \left\{ (H - 1 - \varepsilon) + m \left[ \left( h - c_3^H - 1 \right) H + \left( \ell + c_3^H \right) + (1 + \varepsilon) \right] \right\}$$
(18)  
=  $mS + (1 - m) \Delta w.$ 

A similar argument as in Lemma 2 shows that we need not consider whether  $i \in C_1 \cap N_H$  has any incentive to contribute 1 if she has no incentive to contribute  $1 + \varepsilon$ . We can therefore immediately consider the last possible deviation. If player *i* contributes 0, she obtains

$$U_0^H(C_1) = H + m \left(\phi - c_3 - 1\right).$$
<sup>(19)</sup>

Thus,  $i \in C_1 \subseteq N_H$  has no incentive to deviate if and only if

$$\begin{cases} (17) \ge (18): & i \in C_1 \subseteq N_H \text{ has no incentive to deviate from } H \text{ to } 1 + \varepsilon \\ (17) \ge (19): & i \in C_1 \subseteq N_H \text{ has no incentive to deviate from } H \text{ to } 0. \end{cases}$$
(IC<sub>1</sub>)

472

<sup>473</sup> Theorem 3 summarize this section's findings:

<sup>474</sup> **Theorem 3.** The NEE exists if and only if  $(IC_3)$ ,  $(IC_2)$ , and  $(IC_1)$  are all satisfied.

## 475 3.5. Coexistence of NEE and FEE?

So far we know that if there are equilibria with positive contributions, it is a *FEE* or *NEE*. Can these two equilibria with positive contributions ever coexist? We will now show with an example that this is possible. Our analysis focuses on the version of the 2-Type GBM tested experimentally in this paper. Example 1 demonstrated that this game has a *NEE*. Example 5 showed that the game has a *FEE* if and only if  $H \ge 2.5$ . We now show that if H = 2.5 there exists, in addition to the *FEE*, the following *NEE*:

$$(\langle H, H, H, H \rangle, \langle H, H, 1, 1 \rangle, \langle 1, 1, 1, 0 \rangle).$$

• For player 
$$i \in C_3 \subseteq N_L$$
, her equilibrium payoff is  $U_0^L(C_3) = 1 + 3/2 = 5/2$ ; if she contributes  
1, the expected payoff is  $U_1^L(C_3) = \frac{1}{2} \times \left(\frac{2}{6}S + \frac{4}{6} \times 4\right) = \frac{5}{2} = U_0^L(C_3)$ .  
• For player  $i \in C_2 \subseteq N_L$ , her equilibrium payoff is  $U_1^L(C_2) = \frac{1}{2} \times \left(\frac{2}{5} \times 7 + \frac{3}{5} \times 3\right) = 2.3$ ; if  
the contributes 0, the payoff is  $U_1^L(C_2) = 1 + \frac{1}{2} \times 2 = 2 \in U_1^L(C_2)$ 

she contributes 0, the payoff is 
$$U_0^L(C_2) = 1 + \frac{1}{2} \times 2 = 2 < U_1^L(C_2)$$
.

• Finally, for player  $i \in C_1 = N_H$ , she gets  $U_H^H(C_1) = \frac{1}{2} \times \left(\frac{4}{6} \times 4H + \frac{2}{6}S\right) = 4.5$  in equilibrium; if she contributes  $1 + \varepsilon$ , the payoff is  $\lim_{\varepsilon \to 0} U_{1+\varepsilon}^H(C_1) = S/2 + (H-1)/2 = 4.25 < U_H^H(C_1)$ ; if she contributes 0, the payoff is  $U_0^H(C_1) = H + 2/2 = 3.5 < U_H^H(C_1)$ .

Note however that the unique equilibrium with positive contributions is the *FEE* if H > 2.5: Since it is required that  $c_1 > 4$  and  $\tilde{c}_1 > 0$  in any equilibrium with positive contributions,  $c_3^H$  can only take two possible values: either  $c_3^H = 1$  or  $c_3^H = 0$ . However,  $c_3^H = 1$  is impossible. This is because if a High has no incentives to contribute 0 in the *FEE*, she also has no incentive to contribute 0 when there is at least one Low in Group *G* contributing 0. Hence, we only need to consider the case of  $c_3^H = 0$ . By (10),

$$U_0^L(C_3) = 1 + \frac{4 - c_3}{2} = \frac{6 - c_3}{2}.$$
(10')

By (11),

$$U_1^L(C_3) = \frac{4H + 4 + (5 - c_3)^2}{14 - 2c_3},\tag{11'}$$

where  $c_3 = 1, 2, 3$ . Then

$$(11') - (10') = \frac{3c_3 + 4H - 13}{14 - 2c_3}$$
$$> \frac{3(c_3 - 1)}{14 - 2c_3}$$
$$> 0,$$

for any  $c_3 = 1, 2, 3$ , which means that  $U_0^L(C_3) < U_1^L(C_3)$ , that is, any  $C_3$ -player will deviate no matter how many players contribute 0 in Group *G*. We thus proved that no player will contribute 0 if H > 2.5, in other words, the *FEE* is the unique equilibrium with positive contributions if H > 2.5.

#### 486 **4. Method**

#### 487 Experimental game parameters and experimental NEE

The 2-Type GBM was examined under MPCR m = 0.5. The number of participants per session was twelve, group size was four. Six participants were randomly selected as Lows and received L = 80tokens, the remaining six Highs received H = 120 tokens per round. Once assigned, a subject's type did not change over the experiment's 80 rounds. Most parameters here are the same as in GVSM including the mean endowment over twelve subjects. The only difference is that in GVSM's study endowments are uniform.

#### 498 **Design and participants**

Participants were undergraduates at City University of New York, recruited from the general student
population for a two-hour experiment with payoffs contingent upon the decisions they and other participants made during the experiment. Subjects were seated in front of computer terminals separated
by blinders. There were four experimental sessions with twelve participants each, 48 subjects in total.
Each session lasted two hours. The show-up fee was \$10. The exchange rate was 700 tokens for a
dollar or conversely, 0.143 cents per token. In addition to the show-up fee, mean earnings of Highs
were \$25; mean earnings of Lows were \$16.

#### 506 **Procedure**

Investment decision. At the beginning of each round, each subject received the type-appropriate amount of integer tokens, to be divided between a public account and a private account. For every token invested the private account, the account returned one token to the investor alone. For every token invested in the public account, the return was 0.5 tokens to everyone in the investor's group including herself. Appendix B contains the experimental instructions.

Group assignment. In each round, after all subjects had made their investment decisions, they 512 were partitioned in three groups of four. The four highest investors to the public account were placed 513 into one group, the fifth through the eighth highest investor into a second group, and the four lowest 514 investors into a third group. Ties were broken at random. After grouping, subjects' earnings were cal-515 culated based on the group to which they had been assigned. Note that group assignment depended 516 only on the subjects' current contributions in that round, not on contributions in previous rounds. 517 Subjects were regrouped according to these criteria in each decision round (See Appendix B). 518 End-of-round feedback. After each round, a subject's computer screen displayed her private and 519

public investment in that round, the total investment made by the group she had been assigned to, and her total earnings. The screen also displayed an ordered series of the current round's group account contributions by all n participants, with a subject's own contribution highlighted so that she could see her relative standing. This ordered series was visually split into three groups of four, which further underscored that the participants in the experiment had been grouped according to their contributions and that ties had been broken at random.

# 526 5. Results and Discussion

The main purpose of this analysis is to establish whether the 2-Type GBM is an effective mechanism when abilities to contribute differ, and whether GVSM's results about the precise coordination of the payoff dominant equilibrium are robust to such inequality.

**Result 1** (Observed mean contributions correspond to the *NEE* mean contributions). The broken lines in Fig. 5.1 represent the *NEE* mean contributions per round (86.67 tokens). The solid lines are the observed mean contributions. Mean contributions over all four sessions (solid lines) closely trace their predicted values, and trace them particularly closely after Round 20. This pattern also emerges in the single sessions shown in the lower half of Fig. 5.1.

Adjustment in initial rounds. There is some adjustment in the initial rounds, particularly up to 535 round 20. In GVSM's experiments with homogeneous endowments, subjects coordinated the payoff-536 dominant Nash equilibrium as well, but did it more quickly: GVSM's subjects reached NEE means 537 by Round 2. Here however, a comparable level of consistent precision is only achieved after Round 538 20, even though sporadic mean precision is seen as early as Round 6. Since GVSM's experiments 539 and the present experiment were run at different universities, it is not possible to attribute the slower 540 convergence here to the fact that the NEE of the 2-Type GBM has a more complex structure (three 541 strategies) than the NEE in GVSM's homogeneous-endowment game (two strategies). 542

**Result 2** (Strategies that are part of the *NEE* are predominantly selected, and selected with precision; there is slightly more precision after about Round 20). The experiment's *NEE* consists of the two corner strategies from among a set 81 choices  $\{0, 1, ..., 80\}$  for Lows, and only one of 121 available choices  $\{0, 1, ..., 120\}$  for Highs. Fig. 5.2 shows the strategy space on the horizontal axis and the observed percentages of choices over four sessions on the vertical axis. Red bars show the *NEE* proportions. Part A shows choice frequencies for Rounds 1-80. Part B shows the same for Rounds

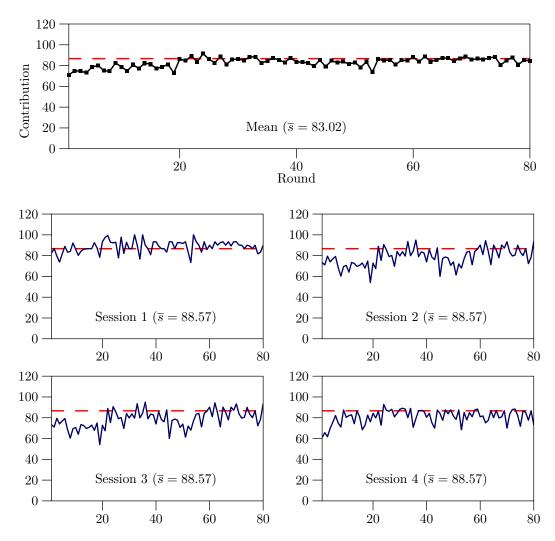


Fig. 5.1. Mean contributions per round over four sessions and for each session

21-80 only, and once again highlights that the equilibrium strategies are executed with more precision
 after Round 20.

<sup>551</sup> We include a comparable graph from GVSM as Part C. A comparison of Parts A-B with Part C shows <sup>552</sup> that in both series of experiments the *NEE* strategy proportions were coordinated quite precisely.

<sup>553</sup> Coding the data. In Fig. 5.2 and in all subsequent analysis, we classify choices  $\geq$  77 as 80, choices <sup>554</sup>  $\geq$  117 as 120, and choices  $\leq$  3 as zero contribution. We recode the raw data this way since GVSM <sup>555</sup> did the same, so that the two studies can be properly compared. Note however that GVSM report <sup>556</sup> that this minor recoding, while grounded in behavioral theory about prominence (Selten 1997) and <sup>557</sup> neighboring strategies (Erev and Roth 1998), barely changed their results. The same applies to our <sup>558</sup> data. Table 5.1 displays the raw frequencies of the exact *NEE* strategies and of their neighboring <sup>559</sup> strategies that were recoded, separately for Rounds 1-80, Rounds 21-80., and Rounds 1-21. The

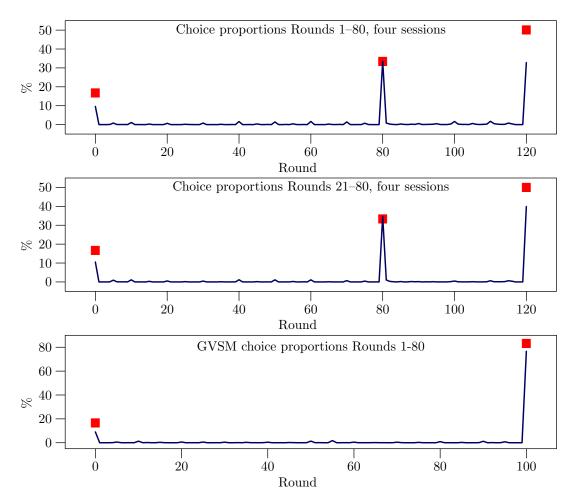


Fig. 5.2. Observed proportion of choices in the current study (top two graphs) and in GVSM's experiment (*NEE* choice proportions as red blocks)

precision with which the *NEE* was realized becomes once again clear, as well as the increased precision after Round 20. What is this increased precision in later rounds due to? For this purpose, we next examine choice strategies by Type.

Result 3 (The aggregate frequencies with which equilibrium strategies were selected by the two 563 different types are close to the NEE). In the experimental game's NEE, all Highs contribute fully; 564 four out of six Lows also contribute fully while the other two Lows contribute nothing. Thus, Lows 565 have a choice between two strategies but Highs must play one specific strategy. Fig. 5.3 displays, 566 separately for Highs and Lows, the frequency with which equilibrium strategies were chosen in each 567 round over four sessions. Broken red lines show the frequencies of a given strategy as predicted by the 568 NEE over four sessions (For example, for Highs, the NEE-based prediction is  $4 \times 6 = 24$  observations 569 of full contribution per round). 570

Strategy	Raw %	Strategy	Raw %	Strategy	Raw %
0	8.0	80	32.8	120	31.3
1	1.2	79	0.5	119	0.9
2	0.2	78	0.2	118	0.5
3	0	77	0.0	117	0.1
Totals	9.6		33.6		32.8

Table 5.1. Raw frequencies of choices neighboring *NEE* strategies

Strategy	Raw %	Strategy	Raw %	Strategy	Raw %
0	8.0	80	32.8	120	31.3
1	1.2	79	0.5	119	0.9
2	0.2	78	0.2	118	0.5
3	0	77	0.0	117	0.1
Totals	9.6		33.6		32.8

A. Raw frequencies of choices before recoding (Rounds 1-80)

B: Raw frequencies before recoding (Rounds 21-80)					
Strategy	Raw %	Strategy	Raw %	Strategy	Raw %
0	8.8	80	34.1	120	38.4
1	1.5	79	0.4	119	0.8
2	0.2	78	0.1	118	0.4
3	0	77	0	117	0.2
Totals	10.5		34.7		39.9

C: Raw frequencies of choices before recoding (Rounds 1-21)

Strategy	Raw %	Strategy	Raw %	Strategy	Raw %
0	5.9	80	28.8	120	10.0
1	0.7	79	0.8	119	0.9
2	0.1	78	0.3	118	0.3
3	0.1	77	0.2	117	0.1
Totals	6.9		30.1		11.6

It can be seen that the number of fully contributing Lows is quite close to the NEE prediction by 571 Round 20. Many Highs on the other hand only gradually appear to discover that, since the game is 572 converging to the *NEE* rather than the alternative equilibrium of non-contribution by all, their optimal 573 strategy is full contribution. 574

Appendix C displays the individual choice path of each subject over 80 rounds. Column headings 575 on top of each page indicate the session. Numbers on the left hand side alongside each page identify 576 the subject. Within each session, Subjects 1-6 are Highs, Subjects 7-12 are Lows. We henceforth refer 577 to subjects by these two numbers, so that for example Subject 4-3 is Subject 4 (a High) in Session 3. The 578 straight horizontal line in each chart shows the endowment; the lower, red line represents the subject's 579 group contribution; the jagged green line in the top part of each graph shows the associated earnings. 580 An initial glance over all graphs shows support for the NEE: The contribution paths of Highs, who in 581 the NEE must contribute fully, are flat in particular in later rounds, and often on or close to the straight 582 endowment line. Lows often oscillate between their two NEE strategies of full contribution and non-583 contribution.<sup>11</sup> Appendix C again underscores that a noticeable proportion of Highs experimented in 584

<sup>11</sup>The focus here is on the 2-Type GBM's payoff-dominant equilibrium rather than on individual strategies. We note however that Lows' oscillations between their two equilibrium strategies 1) are similar to what GVSM's subjects with homogeneous early rounds before settling on their sole optimal strategy. Notice the slow learning of Highs 1-1, 2-3,
4-1, 4-3 and particularly 2-6, and the consistent "confusion" (Andreoni 1995) of Highs 2-4, 2-6, 3-6
and particularly 3-2. Among Lows, 4-9 is a slow learner. Notice consistently confused Lows 3-12 and
4-12. Finally, the charts show that no Low is a permanent non-contributor. GVSM similarly found no
steady free-riders in their study where the proportion of non-contributors in the *NEE* is the same as
here.

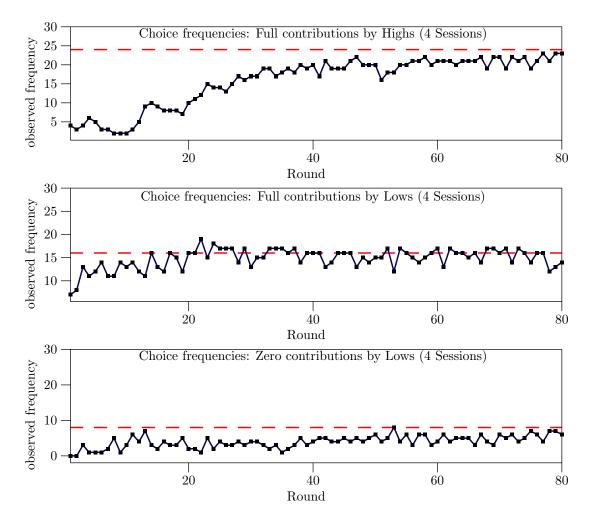


Fig. 5.3. Frequencies of full contributions by Highs, full contributions by Lows, and zero contributions by Lows, over four sessions

endowments, who thus all had a choice between two *NEE* strategies, did. GVSM compute the game's complete mixedstrategy equilibrium and report that neither the individual choice proportions over 80 rounds nor the sequence of choices is consistent with mixing. 2) are similar to what is found in Market Entry Games where individual strategies over rounds oscillate unpredictably but aggregate choice proportions are close to the asymmetric equilibrium (for overviews, see, e.g., Ochs 1999; Camerer and Fehr 2006). **Result 4** (Deviations from the *NEE* strategies are penalized by lowered earnings). *NEE* earnings are 227 tokens for Highs, 140 tokens for contributing Lows, and 160 tokens for non-contributing Lows. A subject's mean earnings over 80 rounds are written in the lower right corner of her chart. Overall, individual mean earnings over 80 rounds are close to *NEE* earnings. The mean earnings of subjects who do not select their *NEE* corner strategies are lower than the earnings of subjects who do. A similar pattern can be detected by examining he green lines in the upper part of the Appendix C charts, which show a subject's earnings per round.

See for example confused High 3-2 who consistently does not quite contribute fully and whose mean earnings over 80 rounds are only 197 tokens; see also the lowered mean earnings of Highs 2-4 and 2-6. The reason for their lowered mean earning is that, as long as most other players choose *NEE* strategies, Highs who contribute > 80 and < 120 can never enter the High-only top group, and are instead put into the mixed middle group consisting of Highs and Lows, where Lows can free-ride off them.

Lows who consistently select strategies from the interior of their strategy space such as Lows 3-12 and 4-12, also make less than they otherwise would, had they selected their *NEE* strategies. Since the *NEE* is quite consistently played by most participants, Lows who contribute between 0 and 80 are usually placed in the lowest group with certainty, get no chance to free-ride off Highs in the middle group, and get free-ridden by the zero-contributors in the bottom group.

# 609 6. Conclusion

Unequal abilities to contribute are an important feature of real-world societies. We use a formal mech-610 611 anism to examine the impact of endogenous group formation in the context of mechanism design and rational choice, and study the impact of unequal ability to contribute on contribution behavior and 612 efficiency. In our game, some players ("Lows") are naturally disadvantaged due to low endowments. 613 They can never aspire to membership in the most productive and rewarding teams, nor can their 614 earnings ever match those of players with high endowments ("Highs"). Our theoretical and experi-615 mental results show that despite of this, competitive contribution-based grouping is an effective and 616 precise tool to raise social contributions by the advantaged and disadvantaged alike. Not only do our 617 behavioral results show that unequal abilities to contribute are not deleterious to efficiency, but our 618 theoretical analysis shows that when the difference between the high and low endowments increases, 619 efficiency can increase until full Pareto optimality is achieved. 620

The predictive power of the Nash equilibrium. In our experiment, subjects' strategy sets are quite 621 large; the payoff-dominant "near-efficient" equilibrium (NEE) is asymmetric, and consists of three 622 different strategies. Discovering the NEE analytically is a long, involved process (as reflected in 623 the length of Section 3 and Appendix A) that requires the step-by-step elimination of configurations 624 involving positive contributions. It is therefore unlikely that a subject can compute or understand 625 this equilibrium. Yet subjects reliably tacitly coordinate it in a "magical" (Kahneman 1988, p. 12) 626 way. It further underscores the predictive power of the Nash equilibrium that (1) aggregate behavior 627 conforms to the *NEE* even though many Lows, who, in a *NEE* have a choice between two different 628 corner strategies, oscillate erratically between their strategies over rounds, and (2) the experimentally 629 630 tested version of the 2-Type GBM does not lead to full efficiency since the latter is not an equilibrium. In a study of a simpler form of the mechanism with homogeneous endowments, GVSM, using a 631 different subject pool, also found that subjects coordinated the NEE with precision. This indicates 632 that the precise coordination of the GBM's asymmetric equilibrium is likely robust. Since this payoff-633 dominant equilibrium predicts so well, we do not apply explanatory concepts such as reciprocity, 634

competitiveness and the like, which only allow for a directional prediction rather than a point prediction.

Policy relevance. Our results suggest efficiency gains if a system is organized according to merito-637 cratic rather than ascriptive principles. Since the nature of the GBM's group-based output is broadly 638 defined, our theoretical and experimental findings could apply to a wide variety of settings such as 639 teams, firms, or academic departments.<sup>12</sup> The empirical confirmation that the GBM's payoff-dominant 640 equilibrium, however complex, is easily coordinated in the laboratory even if abilities to contribute 641 vary and an alternative equilibrium of non-cooperation by all is still present, might add to our un-642 derstanding of how many societies and organizations have become increasingly meritocratic, as ev-643 idenced for example by the gradual abolition of monarchies, the trend away from family firms and 644 toward professional management, and the reduced relevance of gender, race or class in many in-645 dustrialized or developing countries. We note however that we have found cases of the mechanism 646 where only an equilibrium of non-contribution by all exists (Example 2). This raises the question 647 whether and how the efficiency-enhancing effects of meritocratic organization are dependent upon 648 social structure. 649

#### 650 Criticisms

Do lags need to be built into the model? Our model is one of instantaneous, perfect mobility based 651 on current performance, with no lags between performance and grouping, or between grouping and 652 reward: Players decide, get grouped and rewarded, all in the same round. Lags would represent 653 system imperfections in the form of delays, e.g., if information needs to be collected over periods 654 that are longer than the reward cycles. In an ideal Group-based Meritocracy there should be no lags 655 since positions and associated rewards should be instantaneously adjusted based upon performance. 656 Individuals' occasional mistakes would thus be immediately reflected in group membership and asso-657 ciated rewards; on the other hand, a slacker could instantaneously redeem herself if she increases her 658 contribution. A trend to shorten employment contracts or to increase the frequency of performance 659 reviews, could be interpreted as a move toward such a model. However, it is clear that our current 660 model remains extreme in this regard since in the real world, grouping and reward is based on past 661 behavior and reputation. Note however that introducing lags into the model would make this game 662 dynamic. The game's equilibrium structure is already quite complex in the current static version, and 663 introducing reputation, more complex institutional rules, and other complications would make the 664 model very difficult, perhaps even impossible, to solve analytically. 665

We acknowledge that in the current version of the model, and in its experimental test, boundedly 666 rational players are not overloaded with information and additional complications that exist in the 667 field such as reputation and lags. We also do not incorporate possible effects of homogeneity of class, 668 race or gender on in-group cohesion and thus, cooperation. Our model thus provides a favorable 669 environment for a payoff-dominant Nash equilibrium to be realized. The impact of lags and other 670 complications therefore merits systematic exploration, but this does not detract from the finding that 671 performance-based group mobility makes provision levels of collective goods efficient even if players' 672 abilities to contribute are not equal. The current paper is part of a research program that studies the 673 rational-aspects of endogenous group formation. While lags and other complicating aspects should 674 at some point be built into the mechanism, we consider the following extensions more pressing. 675

<sup>12</sup>Usually, a system is considered a meritocracy when each member is rewarded individually according to his output. In a modern organization-based economy however a significant proportion of rewards are shared, for example: overall firm salary levels, profit sharing payments, health care coverage, leave policy, and intangibles such as firm reputation, location, premises, or work atmosphere.

#### 676 **Extensions**

The main purpose of this paper's experiment was to test whether GVSM's finding that the GBM Mechanism's *NEE* is precisely coordinated in the lab is robust to inequality and the added complexity that goes with it. The general theoretical analysis of the 2-Type GBM in Section 3 however can form the base for numerous other experimental tests. The sensitivity of the mechanism's equilibrium structure to a change in parameters, as illustrated in the examples in Section 3, together with the precision with which subjects have so far coordinated the mechanism's payoff-dominant equilibrium, should yield distinctive experimental results that closely reflect the underlying equilibrium structure.

Full efficiency with sufficient inequality? The theoretical finding that if the difference between the 684 advantaged and disadvantaged types is large enough, the disadvantaged, far from getting discouraged, 685 might increase their social contributions even more so that a fully efficient, rather than merely a near-686 efficient solution results (Theorem 2) invites testing. Payoff dominance (Harsanyi and Selten 1988 687 suggests that full efficiency should occur in this case. However, payoff dominance and other theories 688 of equilibrium selection are not entirely uncontested (see, e.g., Binmore 1989; Aumann 1988; Craw-689 ford and Haller 1990; Harsanyi 1995; van Damme 2002, Section 5). A useful method to distinguish 690 691 among a game's multiple equilibria is therefore to test with experiments which equilibrium subjects actually pick. 692

From a policy viewpoint, could one increase inequality in order to raise efficiency? It would all 693 depend upon how it is done: Lowering the ability of the Lows to the point where they all contribute 694 fully (leading to a FEE) might be counterproductive: In our experiment for example it would require 695 lowering the low endowment L to only 40% of the high endowment H, from 80 tokens to 48 tokens. 696 This however does not increase overall social contributions or earnings: Subjects' total earnings per 697 round in the NEE experimentally tested in this paper are 2240 tokens, but would only be 2016 in 698 the FEE that would result if L were reduced to 48 tokens only. Increasing H however could achieve 699 the dual goal of higher overall earnings and of full efficiency. However, we do not know whether at 700 some point Lows revolt and gravitate toward the alternative equilibrium of non-contribution by all. 701 An experiment could provide indications. 702

*Type counts as critical elements.* Type count can be manipulated so that both *NEE* and *FEE* disappear (See Example 2). In such a case, will subjects indeed converge to the only remaining equilibrium of non-contribution by all?

*Full heterogeneity.* Our current model allows for inequality only in the form of a 2-type society. An obvious further extension of the current model is to increase the number of types, eventually up the number of players.

#### 709 Concluding remarks

If endogenous group formation is intended as a policy tool, the question of unequal abilities must be addressed. The findings of the current paper indicate that unequal abilities to contribute are not detrimental to a system where grouping is competitively based upon contributions.

# 713 Acknowledgments

We thank Jim Andreoni and Carlos Pimienta for helpful comments, and the Australian Research Council (ARC) for financial support.

# 716 Appendix

# 717 A. Proof of Theorem 1

The proof of Theorem 1 relies upon the five auxiliary results summarized in Lemma A.1:

<sup>719</sup> **Lemma A.1.** If an equilibrium with positive contributions exists, it has the following properties:

- (a) The count of  $C_1$ -players is larger than and not a multiple of group size  $\phi$ , and each  $C_1$ -player
- contributes fully. Formally,  $c_1 > \phi$ ,  $\tilde{c}_1 > 0$ , and  $s_i = w_i$  if  $i \in C_1$ .
- (b)  $C_1$  consists of Highs only, that is,  $C_1 \subseteq N_H$ .
- (c) There is no class  $C_r$  satisfying  $1 < s^r < H$ .
- (d) If the equilibrium consists of only two classes, it is a FEE.
- (e) If the count of  $C_R$ -players is less than or a multiple of the group size, then each  $C_R$ -player contributes nothing. Formally, if  $c_R < \phi$  or  $\tilde{c}_R = 0$ , then  $s^R = 0$ .

*Proof.* (a) If  $\tilde{c}_1 = 0$ , then  $c_1 \equiv |C_1| = D_1 \cdot \phi$  by (2). Consider any player  $i \in C_1$ . If  $s_i = s^1$ , she is always grouped with  $(\phi - 1)$  players contributing  $s^1$  and gets  $(w_i - s^1 + m\phi s^1)$ ; if she contributes  $s'_i = s^1 - \varepsilon > s^2$  where  $\varepsilon \in \mathbb{R}$ , she is in Group  $D_1$  but is still grouped with  $(\phi - 1)$  players contributing  $s^1$ , and gets

$$\begin{pmatrix} w_i - s^1 + \varepsilon \end{pmatrix} + m \left[ (\phi - 1) s^1 + s^1 - \varepsilon \right] = \begin{pmatrix} w_i - s^1 \end{pmatrix} + m\phi s^1 + (1 - m) \varepsilon$$
  
 
$$> w_i - s^1 + m\phi s^1$$

since m < 1. Thus *i* has an incentive to deviate. It follows that  $\tilde{c}_1 > 0$  as claimed.

To see that  $c_1 > \phi$ , note that if  $c_1 < \phi$ , player  $i \in C_1$  is in the first group where the total contribution except for player i is  $S_{-i}^1$ . If she reduces her contribution from  $s^1$  to  $s^1 - \varepsilon > s^2$ , she remains in the first group, but her payoff increases from  $\left[w_i - s^1 + m\left(S_{-i}^1 + s_i\right)\right]$  to

$$w_i - s^1 + m \left( S_{-i}^1 + s_i \right) + (1 - m) \varepsilon.$$

Thus *i* has an incentive to deviate. This proves that  $c_1 > \phi$ .

To verify that each  $C_1$ -player contributes fully, note that we now have  $c_1 = D_1 \cdot \phi + \tilde{c}_1$ , where  $D_1 \ge 1$  and  $\tilde{c}_1 > 0$ ; hence, every  $C_1$ -player has a strictly positive probability of entering Group  $(D_1 + 1)$ , that is,  $\Pr\left(D_1 + 1 \mid s^1\right) = \tilde{c}_1/c_1 > 0$ . Given a contribution profile s satisfying  $s_i = s^1 < w_i$  for some  $i \in C_1$ , let  $S = \phi s^1$  be the total contribution in Group  $1, \ldots, D_1$ , and let  $S' \le \tilde{c}_1 s^1 + (\phi - \tilde{c}_1) s^2$  be the total contribution in Group  $(D_1 + 1)$ .<sup>13</sup> Then S > S' since  $s^1 > s^2$ . Hence, if a  $C_1$ -player contributes

<sup>13</sup>We use a weak inequality here because it is not clear at this stage if there are players from classes after  $C_2$  in group  $(D_1 + 1)$ .

 $s_i = s^1 < w_i$ , her payoff is

$$\begin{split} (w_i - s_i) + m \left\{ \left[ \sum_{k=1}^{D_1} \Pr\left(k \mid s^1\right) \right] \cdot S + \Pr\left(D_1 + 1 \mid s^1\right) \cdot S' \right\} \\ &= \left(w_i - s^1\right) + m \left\{ \left[ 1 - \Pr\left(D_1 + 1 \mid s^1\right) \right] \cdot S + \Pr\left(D_1 + 1 \mid s^1\right) \cdot S' \right\} \\ &< \left(w_i - s^1\right) + mS. \end{split}$$

However, if she increases her contribution from  $s^1$  to  $s^1 + \varepsilon < w_i$ , she enters the first group with certainty and obtains:

$$\left(w_{i}-s^{1}-\varepsilon\right)+m\left(S+\varepsilon\right)=\left[\left(w_{i}-s^{1}\right)+mS\right]-\left(1-m\right)\varepsilon$$

This deviation is profitable as long as  $\varepsilon$  is small enough. We thus proved that  $s^1 = w_i$  if player *i* is in the first class.

731

(**b**) We first show that there is at least one High in  $C_1$ . Suppose this is not true, that is, suppose that  $C_1 \subseteq N_L$ . Then  $s^1 = 1$  since each  $C_1$ -player contributes fully. We can show that in such a situation any  $C_2$ -player has an incentive to deviate. There are three cases to consider:

**i).**  $\tilde{c}_1 + c_2 \leq \phi$ ; see Fig. A.1(i). Since we assume that  $C_1 \subseteq N_L$ , there are more than  $n_H > \phi$ players outside of  $C_1$ , so that  $|\mathscr{C}| \geq 3$  and  $s^2 > 0$ . In such a case, each  $C_2$ -player can reduce her contribution from  $s^2$  to  $s^2 - \varepsilon > s^3$  and remain in Group  $(D_1 + 1)$ . By the same reasoning as in Lemma A.1(a), this is a profitable deviation.

ii).  $\tilde{c}_1 + c_2 > \phi$  and  $\tilde{c}_1 + \tilde{c}_2 = \phi$ ; see Fig. A.1(ii). Consider any player  $i \in C_2$ . If  $s_i = s^2 < 1$ , her payoff is

$$\begin{pmatrix} w_i - s^2 \end{pmatrix} + m \left\{ \Pr\left(D_1 + 1 \mid s^2\right) \cdot \left[\tilde{c}_1 + (\phi - \tilde{c}_1) s^2\right] + \left[1 - \Pr\left(D_1 + 1 \mid s^2\right)\right] \cdot \phi s^2 \right\}$$

$$< \left(w_i - s^2\right) + m \left[\tilde{c}_1 + (\phi - \tilde{c}_1) s^2\right]$$

because  $\tilde{c}_1 + (\phi - \tilde{c}_1) s^2 > \phi s^2$ . However, if she contributes  $s^2 + \varepsilon < s^1$ , she enters Group  $(D_1 + 1)$  with certainty and obtains

$$\left(w_{i}-s^{2}-\varepsilon\right)+m\left[\widetilde{c}_{1}+\left(\phi-\widetilde{c}_{1}\right)s^{2}+\varepsilon\right]=\left(w_{i}-s^{2}\right)+m\left[\widetilde{c}_{1}+\left(\phi-\widetilde{c}_{1}\right)s^{2}\right]-\left(1-m\right)\varepsilon,$$

which is greater than her original payoff when  $\varepsilon$  is small enough. Thus, player  $i \in C_2$  has an incentive to increase her contribution.

iii).  $\tilde{c}_1 + c_2 > \phi$  and  $\tilde{c}_1 + \tilde{c}_2 \neq \phi$ ; see Fig. A.1(iii). This cannot be an equilibrium since any player  $i \in C_2$  will increase her contribution for the same reason as in ii).

Hence, there is at least one High *i* in  $C_1$ . Together with Lemma A.1(a) this implies that  $s_i = H$ . We thus conclude that  $s^1 = H$  and  $C_1 \subseteq N_H$ .

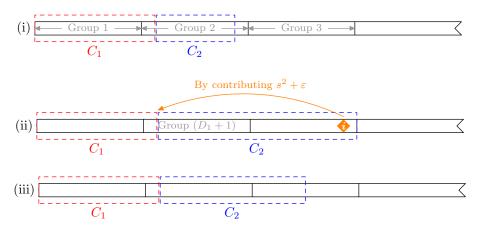


Fig. A.1. There is at least one High in  $C_1$ 

(c) Suppose there exists a Class  $C_r$  satisfying  $1 < s^r < H$ . Since  $s^r < H = s^1$ , Class  $C_1$  is ranked above Class  $C_r$ ; since  $s^r > 1$ , there is at least one class after  $C_r$  and  $C_r \subseteq N_H$ . A similar argument as in Lemma A.1(b) shows that (1)  $C_1$  is the immediate predecessor class of  $C_r$ , and (2) any  $C_r$ -player has an incentive to deviate. This proves the nonexistence of a Class  $C_r$  where  $1 < s^r < H$ .

(d) Let  $\mathscr{C} = \{C_1, C_2\}$ . Then  $s^2 \leq 1$  because of the existence of Lows, and  $N_L \subseteq C_2$  since  $C_1 \subseteq N_H$ by Lemma A.1(a). Hence,  $c_2 \geq n_L > \phi$ ,  $\tilde{c}_1 + c_2 > \phi$  and  $\tilde{c}_1 + \tilde{c}_2 = \phi$ , which is exactly Case ii) in Lemma A.1(b); therefore,  $s^2 = 1$  and  $N_H \subseteq C_1$ . This conclusion together with the fact that  $C_1 \subseteq N_H$ implies that  $C_1 = N_H$ , and consequently  $C_2 = N_L$ .

(e) Let  $c_R < \phi$  and  $s^R > 0$ . Then Class  $C_R$  is in Group *G*, and each  $C_R$ -player gets  $(w_i - s^R) + m \cdot S^G$ , where  $S^G$  is the total contribution in Group *G*. If  $i \in C_R$  reduces her contribution from  $s^R$  to 758 0, her payoff becomes  $w_i + m \cdot (S^G - s^R) > (w_i - s^R) + m \cdot S^G$ . Therefore,  $s^R = 0$  in equilibrium 759 when  $c_R < \phi$ .

Let  $\tilde{c}_R = 0$  and  $s^R > 0$ . Consider any  $C_R$ -player. If she reduces her contribution from  $s^R$  to 0, she enters the Group *G*, but is still grouped with  $(\phi - 1)$  players contributing  $s^R$ , so that her payoff increases by deviating this way.

# 763 **Proof of Theorem 1:**

755

By Lemma 1,  $|\mathscr{C}| \ge 2$  in any equilibrium with positive contributions. Since  $|\mathscr{C}| \le n$  in any equilibrium, we can characterise the last class  $C_R$ , which can only take one of the following three forms:

- (a).  $c_R = D_R \cdot \phi + \tilde{c}_R$ , where  $D_R \ge 1$ , and  $\tilde{c}_R > 0$ ;
- 767 (b).  $c_R < \phi$ ; or
- (c).  $c_R = D_R \cdot \phi$ , where  $D_R \ge 1$ .

Also note that  $s^R \le 1$  in any equilibrium because of the existence of Lows. The proof will be given by the following four claims:

771 **Claim 1.** If (a) holds, then the equilibrium candidate is a FEE.

Let  $c_R = D_R \cdot \phi + \tilde{c}_R > \phi$  with  $\tilde{c}_R > 0$ , and suppose that  $s^R < 1$ . Since  $\tilde{c}_R > 0$  and  $n = G\phi$ , we have  $c_R \neq n$ . So there exists at least one class  $C_{R-1}$  before  $C_R$  satisfying  $s^{R-1} > s^R$ . In this case, each  $C_R$ -player has an incentive to increase her contribution so that she can be grouped with the  $C_{R-1}$ -players with certainty. In equilibrium it must be that each  $C_R$ -player cannot increase her contribution further, i.e.,  $s^R = 1$  and  $C_R \cap N_H = \emptyset$ . Therefore,  $C_1$  is the immediate predecessor class of  $C_R$  by Lemma A.1(c), i.e.,  $|\mathscr{C}| = 2$ . Lemma A.1(d) implies that this is a *FEE*.

778 Claim 2. If (b) holds, then the equilibrium candidate is a NEE.

Suppose that  $c_R < \phi$  in equilibrium. In this case  $|\mathscr{C}| \ge 3$  since  $|\mathscr{C}| = 2$  implies that  $c_R = n_L > \phi$ by Lemma A.1(d). Also note that  $s^R = 0$  by Lemma A.1(e). Consider Class  $C_{R-1}$ . There are three cases to consider:

**i).**  $c_{R-1} + c_R \le \phi$ ; see Fig. A.2(i). This is impossible since  $C_{R-1}$  is in the last group and any  $C_{R-1}$ -player has an incentive to reduce her contribution for the same reason as in Lemma A.1(e).

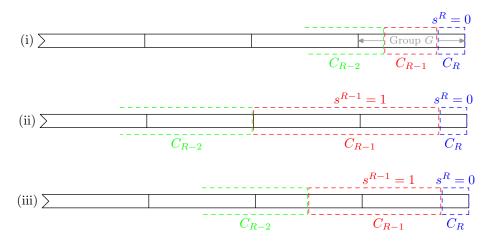


Fig. A.2. The last class  $C_R$ 

ii).  $c_{R-1} + c_R > \phi$  and  $\tilde{c}_{R-1} + \tilde{c}_R = \phi$ ; see Fig. A.2(ii). With the following two steps we show that in this case  $s_{R-1} = 1$ :

Step 1. Suppose that  $s^{R-1} > 1$ . Then Lows cannot be in  $C_{R-1}$  or the classes, if any, before  $C_{R-1}$ since  $s^1 > \cdots > s^{R-1} > 1$ , which means that  $n_L \le c_R < \phi$ . This contradicts Assumption 2 that  $n_L > \phi$ .

Step 2. Suppose that  $s^{R-1} < 1$  and consider any player  $i \in C_{R-1}$ . If player i contributes  $s_i = s^{R-1} < 1$ , her expected payoff is

$$w_i - s^{R-1} + m \left[ \left[ 1 - \Pr\left(G \mid s^{R-1}\right) \right] \phi s^{R-1} + \Pr\left(G \mid s^{R-1}\right) \tilde{c}_{R-1} s^{R-1} \right] < w_i - s^{R-1} + m \phi s^{R-1}$$

because  $\tilde{c}_{R-1} < \phi$ . But if she increases her contribution from  $s^{R-1}$  to  $s^{R-1} + \varepsilon < \min\{1, s^{R-2}\}$ , she enters the *first* group in class  $C_{R-1}$ , and gets

$$\left(w_{i}-s^{R-1}-\varepsilon\right)+m\left(\phi s^{R-1}+\varepsilon\right)=\left(w_{i}-s^{R-1}\right)+m\phi s^{R-1}-\left(1-m\right)\varepsilon,$$

which is greater than her original payoff as long as  $\varepsilon$  is small enough.

The above two steps proved that  $s^{R-1} = 1$  when  $c_{R-1} + c_R > \phi$  and  $\tilde{c}_{R-1} + \tilde{c}_R = \phi$ . It follows from Lemma A.1(c) that  $C_1$  is the immediate predecessor class of  $C_{R-1}$ , that is,  $|\mathscr{C}| = 3$ . The fact that  $\bigcup_{r=1}^{3} C_r = N$  implies:

$$n = c_1 + c_2 + c_3$$
  
=  $(D_1 + D_2 + D_3) \phi + (\tilde{c}_1 + \tilde{c}_2 + \tilde{c}_3)$   
 $\stackrel{\langle 1 \rangle}{=} (D_1 + D_2 + D_3) \phi + (\tilde{c}_1 + \phi)$   
=  $(D_1 + D_2 + D_3 + 1) \phi + \tilde{c}_1,$ 

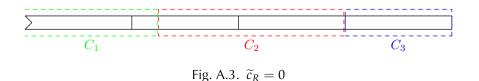
where  $\langle 1 \rangle$  holds because  $\tilde{c}_2 + \tilde{c}_3 = \phi$ . The above equation implies that *n* is not a multiple of the group size  $\phi$  because  $0 < \tilde{c}_1 < \phi$  from Lemma A.1(a). This contradicts the assumption at the beginning of Section 3.1 that  $n = G\phi$ , where  $G \in \mathbb{N}$ .

**iii).**  $c_{R-1} + c_R > \phi$  and  $\tilde{c}_{R-1} + \tilde{c}_R \neq \phi$ ; see Fig. A.2(iii). In this case,  $s^{R-1} = 1$  and  $C_{R-1} \subseteq N_L$ , otherwise any  $C_{R-1}$ -player will increase her contribution so that she can be grouped with  $C_{R-2}$ players and avoid entering the last group. Lemma A.1(c) implies that  $C_1$  is the immediate predecessor class of  $C_{R-1}$ , i.e.,  $|\mathscr{C}| = 3$ . We know the composition of the first two classes in terms of their members' endowments but we do not know for sure the composition of the third class, that we cannot exclude the possibility that  $N_H \cap C_3 \neq \emptyset$  or that  $N_L \cap C_3 \neq \emptyset$ , so that  $C_1 \subseteq N_H$  and  $C_3 \subseteq N_H \cup N_L$ .

799 **Claim 3.** If (c) holds, then there is an equilibrium candidate, called E', which is not an equilibrium.

Suppose that  $c_R = D_R \cdot \phi$ . We first verify that  $|\mathscr{C}| \neq 2$ : if  $|\mathscr{C}| = 2$ , then  $c_1 = n - c_2 = (G - D_2)\phi$ , which implies that  $\tilde{c}_1 = 0$ , and contradicts Lemma A.1(a).

We next show that  $|\mathscr{C}| = 3$  if  $c_R = D_R \cdot \phi$ . Note that  $|\mathscr{C}| \ge 3$  and  $s^R = 0$  [Lemma A.1(e)] imply  $\widetilde{c}_{R-1} > 0$  and  $c_{R-1} > \phi$ , else any  $C_{R-1}$ -player has an incentive to reduce her contribution, which further implies that  $s^{R-1} = 1$  and  $C_{R-1} \subseteq N_L$  since each  $C_{R-1}$ -player wants to be grouped with  $C_{R-3}$ -players. Once again, Lemma A.1(c) implies that  $C_1$  is the immediate predecessor class of  $C_{R-1}$ ; thus, the equilibrium structure is as in Fig. A.3.



We will prove in Claim 4 that E' is not an equilibrium, but for now, we content ourselves with proving that  $C_3 \subseteq N_L$ : Suppose there exists a player *i* such that  $i \in C_3 \cap N_H$ . It follows that her payoff is *H*. But if she deviates and contributes  $1 + \varepsilon$ , she enters group  $(D_1 + 1)$ , and since there exists at least one player contributing *H* in Group  $(D_1 + 1)$  by Lemma A.1(a), player *i* can guarantee

$$(H-1-\varepsilon)+m\left[H+(\phi-2)+(1+\varepsilon)\right]>H+(m\phi-1)-(1-m)\varepsilon>H,$$

when  $\varepsilon < (m\phi - 1) / (1 - m)$ , where the first strict inequality holds because H > 1, and the second one *can* hold because  $m\phi > 1$ . This proves that  $C_3 \subseteq N_L$ . Because  $\bigcup_{r=1}^3 C_r = N_H \cup N_L = N$ ,

- one can hold because  $m\phi > 1$ . This proves that  $C_3 \subseteq N_L$ . Because  $C_2 \subset N_L$ , and  $C_3 \subset N_L$ , we thus have  $C_1 = N_H$  and  $C_2 \cup C_3 = N_L$ .<sup>14</sup>
- $c_2 \in \mathcal{H}_L$ , and  $c_3 \in \mathcal{H}_L$ , we used have  $c_1 = \mathcal{H}_H$  and  $c_3 \in \mathcal{H}_L$ .
- <sup>810</sup> **Claim 4.** E' is not an equilibrium.
- E' is an equilibrium if and only if:
- Player  $i \in C_3 \subseteq N_L$  has no incentive to increase her contribution from 0 to 1;
  - Player  $i \in C_2 \subseteq N_L$  has no incentive to reduce her contribution from 1 to 0; and
- Player  $i \in C_1 = N_H$  has no incentive to reduce her contribution from H to  $1 + \varepsilon$ , 1, or 0,
- 815 where  $\varepsilon \to 0$ .
- Here below we examine the incentives of all players starting with the last class, and will show that there exists *no* equilibrium satisfying all these constraints.
  - Recall from Claim 3 that if E' is an equilibrium, we must have (a).  $c_3 = D_3 \cdot \phi$ , and (b).  $c_2 + c_3 = n_L$ since  $C_2 \cup C_3 = N_L$ . Let  $b \equiv (B - D_3) \phi$ . This allows us to write  $c_2$  as follows:

$$c_2 = n_L - c_3 = (B\phi + \ell) - D_3 \cdot \phi = b + \ell.$$

# <sup>818</sup> $\Box$ Incentives to Deviate for C<sub>3</sub>-Players in E'

Consider any player  $i \in C_3 \subseteq N_L$ . Her payoff from contributing 0 is  $U_0^L(C_3) = 1$ . If *i* wants to deviate, she should contribute  $s_i = 1$ ; then there would be  $(c_2 + 1)$  players contributing 1, and *i* would enter Group  $A + 1, ..., A + D_2 + 2$  with positive probabilities, which are:

$$\Pr(k \mid 1) = \begin{cases} \ell / (c_2 + 1), \text{ if } k = A + 1 \\ \phi / (c_2 + 1), & \text{ if } k = A + 2, \dots, A + D_2 + 1 \\ 1 / (c_2 + 1), & \text{ if } k = A + D_2 + 2. \end{cases}$$

Because  $\sum_{k=A+1}^{A+D_3+2} \Pr(k \mid 1) = 1$ , we have

$$\sum_{k=A+2}^{A+D_3+1} \Pr(k \mid 1) = 1 - \Pr(A+1 \mid 1) - \Pr(A+D_3+2 \mid 1)$$
$$= \frac{c_2 - \ell}{c_2 + 1}$$
$$= \frac{b}{b + \ell + 1}.$$

Recall that  $S^{A+1} \equiv hH + \ell$ , so that player *i*'s expected payoff from contributing 1 is

$$\begin{aligned} U_1^L(C_3) &= (1-1) + m \left\{ \Pr\left(A+1 \mid 1\right) \cdot S^{A+1} + \left[ \sum_{k=A+2}^{A+D_3+1} \Pr\left(k \mid 1\right) \right] \cdot \phi + \Pr\left(A+D_3+2 \mid 1\right) \right\} \\ &= m \left( \frac{\ell}{c_2+1} S^{A+1} + \frac{c_2-\ell}{c_2+1} \phi + \frac{1}{c_2+1} \right) \\ &= \left( \frac{m}{b+\ell+1} \right) \left( \ell S^{A+1} + b\phi + 1 \right). \end{aligned}$$

<sup>14</sup>More precisely,  $i \in N_H \implies i \notin N_L \implies i \notin C_2 \cup C_3 \implies i \in C_1$ , so that  $N_H \subseteq C_1$ . Combining this conclusion with the fact that  $C_1 \subseteq N_H$  in Lemma A.1(b) results in  $C_1 = N_H$ .

36

Therefore, player  $i \in C_3$  has no incentive to deviate if and only if  $U_0^L(C_3) \ge U_1^L(C_3)$ , that is

$$b \le \frac{\ell + 1 - m\ell S^{A+1} - m}{m\phi - 1}.$$
 (A.1)

The above equation shows that there cannot be too many players in Class  $C_2$  (recall that  $c_2 = b + \ell$ ), 819 else some players in class  $C_3$  will have an incentive to try to go to  $C_2$ .

820

 $\Box$  Incentives to Deviate for C<sub>2</sub>-Players in E' 821

Consider any player  $i \in C_2 \subseteq N_L$ . If *i* contributes 1, she enters Group  $A + 1, \ldots, A + D_2 + 1$  with positive probabilities, which are:

$$\Pr(k \mid 1) = \begin{cases} \ell/c_2, & \text{if } k = A + 1\\ \phi/c_2, & \text{if } k = A + 2, \dots, A + D_2 + 1. \end{cases}$$

Her expected payoff is

$$U_1^L(C_2) = m\left(\frac{\ell}{c_2}S^{A+1} + \frac{c_2 - \ell}{c_2}\phi\right)$$
$$= \left(\frac{m}{b+\ell}\right)\left(\ell S^{A+1} + b\phi\right).$$

If  $i \in C_2$  wants to deviate, she will contribute  $\varepsilon \to 0$  in order to stay in Group  $(A + D_2 + 1)$ , and her expected payoff is

$$\lim_{\varepsilon \to 0} U_{\varepsilon}^{L}(C_{2}) = \lim_{\varepsilon \to 0} \left[ 1 + m \left( \phi - 1 \right) - (1 - m) \varepsilon \right]$$
$$= 1 + m \left( \phi - 1 \right).$$

Therefore,  $i \in C_2$  has no incentive to deviate if and only if  $U_1^L(C_2) \ge \lim_{\epsilon \downarrow 0} U_{\epsilon}^L(C_2)$ , that is,

$$b \le \frac{m\ell S^{A+1} - (1 + m\phi - m)\ell}{1 - m}.$$
(A.2)

The reason why b cannot be very large is as follows: Consider  $i \in C_2$ . If b is large, her probability 822 of entering Group (A + 1) is small, and her expected payoff from contributing 1 is small, so that her 823 incentive to deviate is large. 824

Note that by Claim 3, we also require  $b \ge \phi$ , otherwise  $i \in C_2$  will reduce her contribution. Combining this requirement, (A.1), and (A.2), we observe that *m* has to satisfy the following conditions:

$$\frac{\phi + \ell}{\ell S^{A+1} - \ell \phi + \phi + \ell} \le m \le \frac{\phi + \ell + 1}{\ell S^{A+1} + \phi^2 + 1}.$$
(A.3)

The intuition behind (A.3) is as follows: *m* is the return from the group investment, so it cannot 825 be very small because if it is very small  $C_2$ -players will have no incentive to contribute. At the same 826 time, m cannot be very large because this would give  $C_3$ -players an incentive to contribute. These 827 two constraints determine the bounds of m in (A.3). 828

For ease of expression, define

$$\frac{\phi+\ell}{\ell S^{A+1}-\ell\phi+\phi+\ell} \equiv \underline{m}, \text{ and } \frac{\phi+\ell+1}{\ell S^{A+1}+\phi^2+1} \equiv \overline{m}.$$

(A.3) implies that  $\underline{m} \leq \overline{m}$ ; thus given all other parameters,  $S^{A+1}$  must satisfy

$$S^{A+1} \geq rac{-\ell^2 - \ell \phi + \ell^2 \phi - \phi^2 + 2\ell \phi^2 + \phi^3}{\ell}.$$

Substituting the above inequality to  $\overline{m}$ , we obtain

$$\overline{m} \le \frac{1 + \ell + \phi}{1 - \ell^2 - \ell \phi + \ell^2 \phi + 2\ell \phi^2 + \phi^3}.$$
(A.4)

<sup>829</sup>  $\Box$  Incentives to Deviate for C<sub>1</sub>-Players in E'

 $C_1 = N_H$  in *E'*. We have shown in Section 3.3 that a  $C_1$ -player has no incentive to reduce her contribution from *H* to  $1 + \varepsilon$  if and only if:

$$h \le n_H \left( 1 - \frac{M}{\ell} \right). \tag{6}$$

It can be seen that if (6) holds, then  $1 - M/\ell > 0$ , which means that

$$m > \frac{1}{\ell + 1}.\tag{A.5}$$

*E'* is not an equilibrium because (A.4) and (A.5) are incompatible: If *E'* is an equilibrium, *m* must satisfy  $1/(\ell + 1) < m \le \overline{m}$ , so we must have  $1/(\ell + 1) < \overline{m}$ ; however,

$$\overline{m} - \frac{1}{\ell+1} \leq \frac{-\ell \left(\phi - 2\right) - \left(\phi^2 - \phi\right)}{\left(1 + \ell\right) \left[1 + \ell(\phi - 1) + \phi^2 - \phi\right]} < 0.$$

830 A contradiction.

<sup>831</sup> Conclusion: Equilibrium candidate E' is not a equilibrium.

## **B.** Experimental Instructions

This is an experiment in the economics of group decision-making. You have already earned \$10.00 for showing up at the appointed time. If you follow the instructions closely and make decisions carefully, you will make a substantial amount of money in addition to your show-up fee.

# 836 Number of periods and endowments

There will be many decision-making periods. In each period, you are given an endowment of experimental tokens. You receive the same endowment in each round of the experiment. By a random process, half of the participants receive 80 tokens per round, and half receive 120 tokens per round.

## 840 The decision task

In each period, you need to decide how to divide your tokens between two accounts: a private account and a group (public) account. The latter account is joint among all members of the group that you are assigned to in that period. See below for the group assignment process and for how earnings from your accounts are calculated.

#### How earnings from your two different accounts are calculated in each period

- Each token you place in the private account stays there for you to keep.
- All tokens that group members invest in the group (public) account are added together to
- form the so-called "group investment". The group investment gets <u>doubled</u> before it is equally
- divided among all group members. Your group has 4 members (this includes yourself).

## 850 A numerical example of the earnings calculation in any given period

Assume that your endowment per period is 80 tokens. In a given period, you decide to put 30 tokens 851 into your private account and 50 tokens into the group (public) account. The other three members of 852 your group together contribute an additional 300 tokens to the group (public) account. This makes 853 the total group investment 350 tokens, which gets doubled to 700 tokens ( $350 \times 2 = 700$ ). The 700 854 tokens are then split equally among all four group members. Therefore, each group member earns 175 855 tokens from the group investment (700/4 = 175). In addition to the earnings from the group (public) 856 account, each group member earns 1 token for every token invested in his/her private account. Since 857 you put 30 tokens into your private account, your total profit in this period is 175 + 30 = 205 tokens. 858

# How each decision-making period unfolds and how you are assigned to a new group in each of the periods

*First, you make your investment decision.* Decide on the number of tokens to place in the private and
in the group (public) account, respectively. To make a private account investment, use the mouse to
move your cursor to the box labeled "Private Account". Click on the box and enter the number of
tokens you wish to allocate to this account. Do likewise for the box labeled "Public Account" Entries
in the two boxes must sum up to your endowment. To submit your investment click on the "Submit"
button. Then wait until everyone else has submitted his/her investment decision.

Second, you are assigned to the group that you will be a member of in this period. Once every participant has submitted his or her investment decision, you will be assigned to a group with 4 members (including yourself). The group assignment proceeds in the following manner: All participants' contributions to the group (public) account are ordered from the highest contribution to the lowest contribution. Participants are then grouped based on this ranking:

- The four highest contributors are grouped together( for example, if four of the participants all contributed 120 tokens they are all put together into one group).
- <sup>3/3</sup> Contributed 120 tokens they are an put together into one group).
- Participants whose contributions rank from 5-8 form the second group.
- The four lowest contributors form the third group.

As said, you will be grouped based on your public account investment. If there are ties for group membership because contributions are equal, a random draw decides which of these equalcontributors are put together into one group and who goes into the next group below. For example, if 5 participants each contributed 120 tokens, a random draw determines which four participants form a group of like-contributors and who is the one participant who goes into the next group below.

Recall that group membership is determined anew in each period based on your public contribution
 in that period. group membership does not carry over between periods!

After the group assignment, your earnings for the round are computed. Experimental earnings from a given round are computed after you have been assigned to your group. See the numerical example above for details of how earnings are computed after you have been assigned to a group.

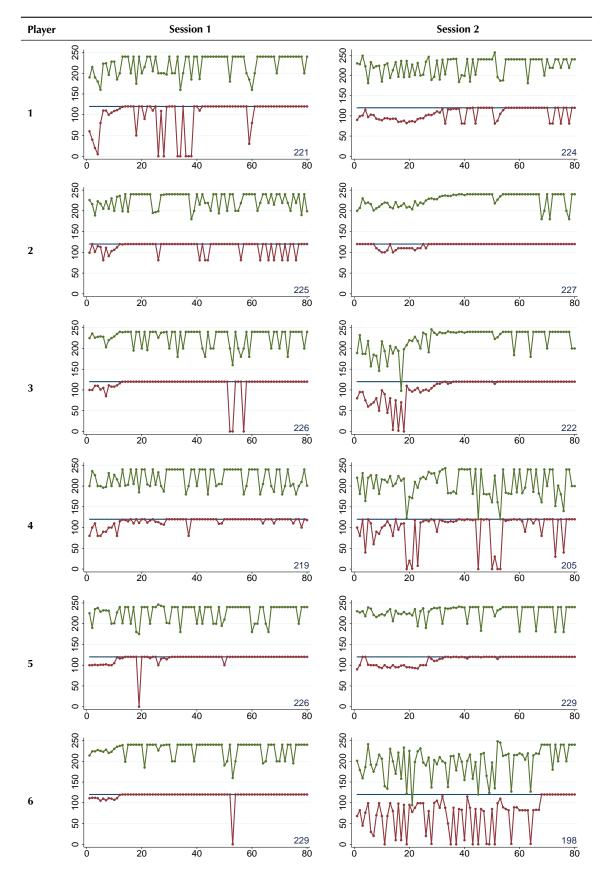
*End-of period message.* At the end of each period you will receive a message with your total experimental earnings for the period (total earnings = the earnings from the group (public) and from

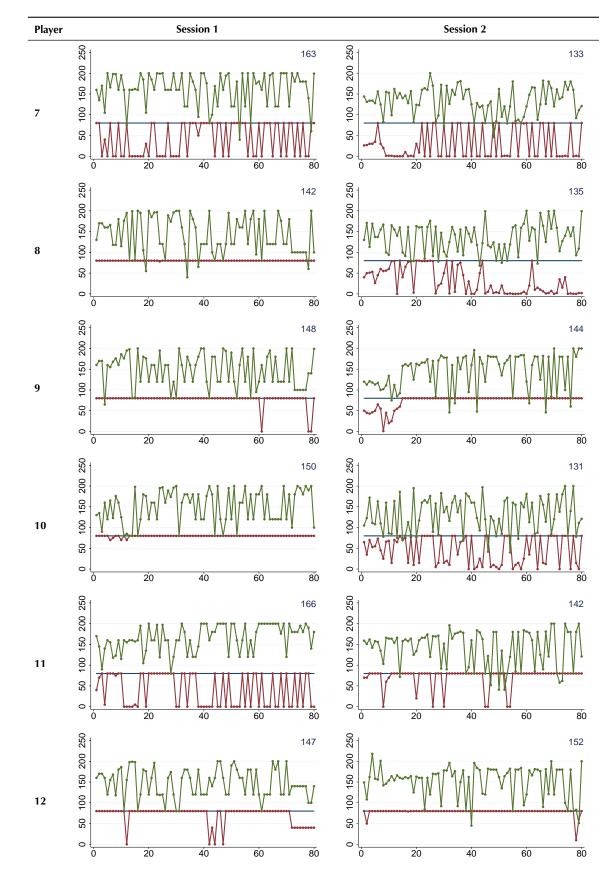
your private account added together). This information also appears in your Record Sheet at the bottom of the screen. The Record Sheet will also show the group (public) account contributions of all participants in the experiment in a given round in ascending order. Your contribution will be highlighted.

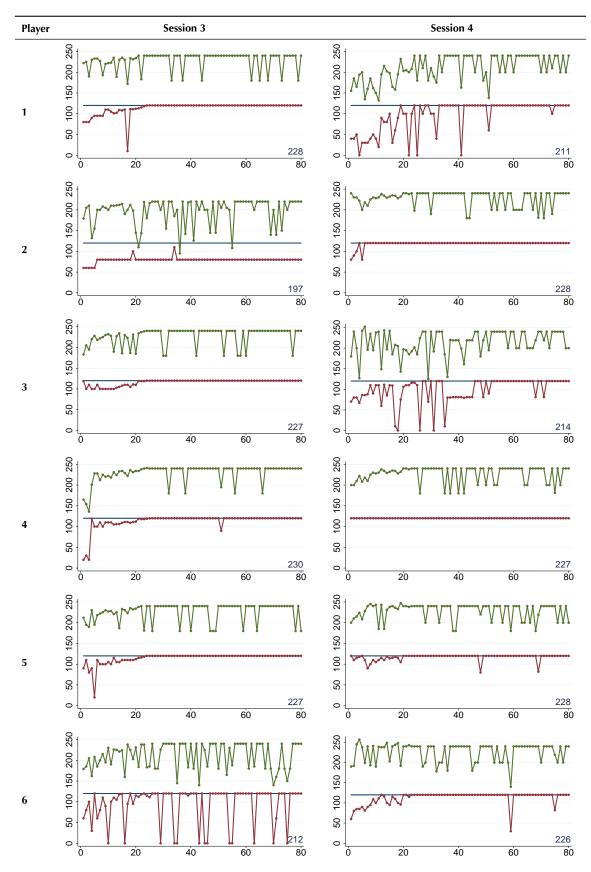
A new period begins after everyone has acknowledged his or her earnings message.

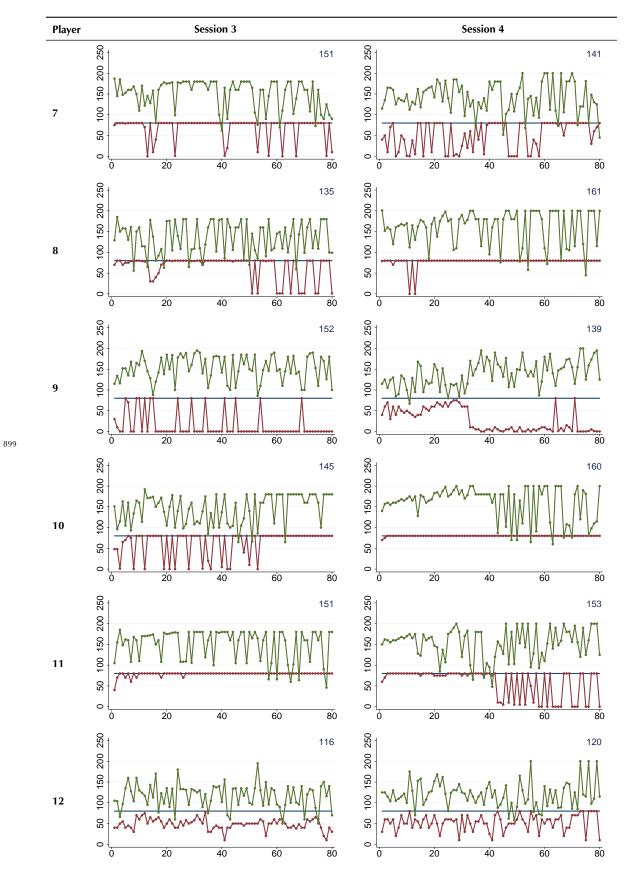
At the end of the experiment your total token earnings will be converted into US\$ at a rate of 700 tokens for 1 US\$.

# 895 C. Individual Graphs with Earnings









# 900 References

- Ahn, T., M. Isaac, and T. Salmon (2008). Endogenous group formation. *Journal of Public Economic Theory 10*(2), 171–194. [2]
- Andreoni, J. (1995). Cooperation in public-goods experiments: Kindness or confusion? *American Economic Review 85*, 891–904. [27]
- Aumann, R. (1985). What is game theory trying to accomplish? In K. Arrow and S. Honkapohia (Eds.), *Frontiers of Economics*. Blackwell. [5]
- Aumann, R. (1988). Foreword to a general theory of equilibrium selection in games, by J. Harsanyi and R. Selten. [30]
- Binmore, K. (1989). A general theory of equilibrium selection in games. *Journal of Economic Literature 27*, 1171–1173. [30]
- Brown, J. and R. Rosenthal (1990). Testing the minimax hypothesis: A reexamination of o'neill's game experiment. *Econometrica* 58(5), 1065–1081. [5]
- Buchanan, J. M. (1965). An economic theory of clubs. *Economica* 32(125), 1–14. [2]
- Cabrera, S., E. Fatas, J. Lacomba, and T. Neugebauer (2007). Vertically splitting a firm promotion and relegation in a team production experiment. University of Valencia Working Paper. [2]
- Camerer, C. and E. Fehr (2006). When does "economic man" dominate social behavior? *Sci*ence 311(6), 47–52. [27]
- Charness, G. and C. Yang (2009). Endogenous group formation and public goods pro vision: Exclusion, exit, mergers, and redemption. working paper, Available at
   SSRN:http://ssrn.com/abstract=932251. [2]
- Cinyabuguma, M., T. Page, and L. Putterman (2005). Cooperation under the threat of expulsion in a public goods experiment. *Journal of Public Economics* 89, 1421–1435. [2]
- Crawford, V. and H. Haller (1990). Learning how to cooperate: Optimal play in repeated coordination games. *Econometrica* 58(3), 571–595. [30]
- Croson, R., E. Fatas, and T. Neugebauer (2007). Excludability and contribution: A laboratory study
   in team production. Working paper, University of Texas Dallas. [2]
- Davis, D. and C. Holt (1993). *Experimental Economics*. Princeton: Princeton University Press. [3]
- Erev, I. and A. Roth (1998). Predicting how people play games: Reinforcement learning and experi mental games with unique, mixed strategy equilibria. *American Economic Review 88*, 848–881.
   [5, 24]
- Gachter, S. and C. Thoni (2005). Social learning and voluntary cooperation among like-minded people. *Journal of the European Economic Association* 3(2-3), 303–314. [2]
- Grusec, J., R. Lockhart, and G. Walters (1990). *Foundations of Psychology*. NY: Copp Clark Pittman.
   [5]
- Gunnthorsdottir, A. (2001). Determinants of cooperation and competition in single-level and multi level interactive decision making. Unpublished doctoral dissertation, University of Arizona. [4]
   Gunnthorsdottir, A. (2009). Equilibrium and type: The crucial role of information. In: Anderssen,
- R.S., R.D. Braddock and L.T.H. Newham (eds) 18th World IMACS Congress and MODSIM09 In ternational Congress on Modeling and Simulation. Modeling and Simulation Society of Australia
   and New Zealand and International Association for Mathematics and Computers in Simulation,
   p. 2377-2383. ISBN: 978-0-9758400-7-8. http://www.mssanz.org.au/modsim09/F12/kragt.pdf.
   [4]
- Gunnthorsdottir, A., D. Houser, and K. McCabe (2007). Disposition, history, and contributions in
   public goods experiments. *Journal of Economic Behavior and Organization* 62(2), 304–315. [2,
   4]

40	A. GUNNTHORSDOTTIK, J. SHEN, alid K. VRAGOV
946 947	Gunnthorsdottir, A., R. Vragov, S. Seifert, and K. McCabe (2009). Near-efficient equilibria in col- laborative meritocracies. Revise and resubmit, Journal of Public Economics. [2]
948	Güth, W., V. Levati, M. Sutter, and E. V. der Heijden (2007). Leading by example with and without
949	exclusion power in voluntary contribution experiments. Journal of Public Economics 91(5-6),
950	1023–1042. [2]
951	Harsanyi, J. (1995). A new theory of equilibrium selection for games with complete information.
952	Games and Economic Behavior 8, 91–122. [30]
953	Harsanyi, J. and R. Selten (1988). A General Theory of Equilibrium Selection In Games. Mass.: MIT
954	Press. [2, 3, 30]
955	Herrnstein, R. and C. Murray (1996). The Bell Curve. New York: Simon & Schuster. [5]
956	Isaac, M. R., K. McCue, and C. Plott (1985). Public goods provision in an experimental environ- ment. <i>Journal of Public Economics</i> 26(1), 51–74. [3]
957	Kahneman, D. (1988). Experimental economics: A psychological perspective. In R. Tietz, W. Al-
958	bers, and R. Selten (Eds.), Bounded Rational Behavior in Experimental Games and Markets, pp.
959 960	11–20. Berlin: Springer. [2, 28]
961	Kreps, D. M. (1990). A Course in Microeconomic Theory. Princeton: Princeton University Press.
962	[5]
963	Ledyard, J. O. (1995). Public goods: A survey of experimental research. In J. Kagel and A. Roth
964	(Eds.), Handbook of Experimental Economics, pp. 111–194. Princeton: Princeton University
965	Press. [3]
966	Linton, R. (1936). The Study of Man. New York: Appleton-Century-Crofts. [4, 5]
967	Maier-Rigaud, F., P. Martinsson, and G. Staffiero (2005). Ostracism and the provision of a public
968	good. Mimeo. Max Planck Society. [2]
969	Ochs, J. (1999). Coordination in market entry games. In D. Budescu, I. Erev, and R. Zwick (Eds.),
970	Games and Human Behavior: Essays in Honor of Amnon Rapoport, pp. 143–172. Erlbaum.
971	[27]
972	Ones, U. and L. Putterman (2004). The ecology of collective action: A public goods and sanc-
973	tions experiment with controlled group formation. Brown University Department of Economics
974	Working Paper. [2]
975	Page, T., L. Putterman, and B. Unel (2006). Voluntary association in public goods experiments:
976	Reciprocity, mimicry, and efficiency. <i>Economic Journal 115</i> , 1032–1053. [2]
977	Palacios-Huerta, I. and O. Volij (2008). Experientia docet: Professionals play minimax in laboratory
978	experiments. Econometrica 76(1), 71–115. [5]
979	Rawls, J. (1971). A Theory of Justice. Cambridge: Harvard University Press. [4, 5]
980	Selten, R. B. (1997). Descriptive approaches to cooperation. In S. Hart and A. Mas-Colell (Eds.),
981	Cooperation: Game Theoretic Approaches, pp. 289–326. Heidelberg: Springer. [24]
982	van Damme, E. (2002). Strategic equilibrium. In R. J. Aumann and S. Hart (Eds.), Handbook of
983	Game Theory, Volume 3, pp. 1522–1596. Elsevier. [30]
984	Walker, M. and J. Wooders (2001). Minimax play at wimbledon. <i>American Economic Review</i> 91(5),
985	1521–1538. [5]

# A. GUNNTHORSDOTTIR, J. SHEN, and R. VRAGOV